



GRADE 2

LONG RANGE PLANS

DANILA KUMAR INTERNATIONAL SCHOOL

SCHOOL YEAR 2016 - 2017

- Tjaša Kočevar – Homeroom teacher (Mathematics, English, Science, Social Studies, Visual Art, Slovenian, Homeroom Lesson)
- Tea Jelnikar – teacher assistant (Mathematics, Science, Social Studies, Visual Art, Homeroom Lesson)
- Andrew Tomlin - Language Assistant
- Denis Divjak – P.E.
- Andreja Frelj – Music, EAL
- Simon Zoretič Gajser – Afternoon Care Program

TRANSDISCIPLINARY THEME: Where we are in time and place?
CENTRAL IDEA: The way people communicate evolves over time.

LINES OF INQUIRY & CONCEPTS:

- How has communication between people changed over time - change
- Communication inventions through time - form
- Comparing and contrasting different communication inventions - function

TRANSDISCIPLINARY SKILLS:

Social skills (accepting responsibilities, cooperation, group decision making, resolving conflict)

Communication skills (writing, listening, speaking, reading, presenting)

Research skills (collecting data, recording data, organizing data, interpreting data, observing,)

Thinking skills (acquisition of knowledge, comprehension, application, analysis, synthesis, metacognition)

Attitudes: Curiosity, Appreciation

Learner profile: Communicator, Inquirer, Knowledgeable

Taught within the Unit of Inquiry - learning through language English

ORAL LANGUAGE:

Listening

- Listen attentively and considerately and respond in small- and large-group situations
- Hear and accept differences between languages

Speaking

- Express thoughts, feelings, ideas and opinions and be able to discuss them, respecting contributions from others
- Ask questions and give appropriate answers
- Express thoughts, feelings, ideas and opinions and be able to discuss them, respecting contributions from others

VISUAL LANGUAGE:

Viewing and presenting

- Understand that communication involves visual as well as verbal features
- Begin to use appropriate technology such as a computer, printer, CD-ROM, digital camera
- Use a range of communications media (video, photography, computers, drama, texts with different types of layout) to locate, present and record information

WRITTEN LANGUAGE:

Reading

- recognise and appreciate different literary styles
- understand and respond to the ideas, feelings and attitudes expressed in various texts
- engage daily in individual silent reading with concentration
- read text aloud with fluency, expression and with regard to punctuation
- locate, select and use reference books, dictionaries and IT to find information
- use reading for pleasure, instruction and information

Writing

- write appropriately with correct directionality and spacing
- show knowledge of, and willingness to use an appropriate writing process (planning, drafting, editing, producing)
- write for a range of purposes, both creative and informational, for themselves and others (journal, personal diary, paragraphs, poems, different stories, book reports, descriptions, reports, posters, graphic organisers)
- write in cursive writing (lower- case letters)
- write appropriately with correct directionality and spacing

Taught within the Unit of Inquiry-learning through Mathematics

PATTERN AND FUNCTION

- use number patterns to represent and understand real-life situations (time line)
- represent patterns in a variety of ways, for example, using words, drawings, symbols, materials, actions, numbers (communication patterns)
- understand that patterns can be found in numbers, for example, odd and even numbers, skip counting
- extend and create patterns in numbers, for example, odd and even numbers, skip counting

Taught within the Unit of Inquiry - learning through Visual Arts

CREATING

- use their imagination and experiences to inform their art making
- take responsibility for the care of tools and materials

RESPONDING

- make personal connections to artworks
- identify the materials and processes used in the creation of an artwork

Taught within the Unit of Inquiry - learning through Slovene

ORAL LANGUAGE

Speaking

- Give instructions, directions and messages and respond to the instructions of others (nasprotja, prej-sedaj)
- Ask questions and give appropriate answers

WRITTEN LANGUAGE

Writing

- use content-specific vocabulary which may be connected to the unit of inquiry (komunikacijska sredstva)

Reading

- demonstrate an ability to read aloud and with appropriate vocal patterns about known topics
- read to skim and scan in order to find specific information quickly

VISUAL LANGUAGE

- Understand that signs, symbols and icons carry meaning

Taught within the Unit of Inquiry - learning through PSE

IDENTITY

- identify feelings and begin to understand how these are related to behaviour
- are aware of their emotions and begin to regulate their emotional responses and behaviour

INTERACTIONS

- cooperate with others
- ask questions and express wonderings

Taught within the Unit of Inquiry - learning through Music

RESPONDING

- respond and describe music characteristics or specify music events while listening to music
- identify various uses of music in their daily experiences and describe characteristics that make certain music suitable for each use

Taught within the Unit of Inquiry - learning through PE

ADVENTURE

- solve challenging problems, individually, in pairs, in groups;
- start to solve challenges with apparatus;
- participate in small group activities to accomplish a common goal.

Taught as Subject specific (inquiry into Mathematics)

PATTERN AND FUNCTION

- understand the inverse relationship between addition and subtraction
- use the properties and relationships of addition and subtraction to solve problems
- understand the associative and commutative properties of addition.

NUMBER

- read and write whole numbers up to 1000
- estimate quantities to 100 or beyond
- describe mental and written strategies for adding and subtracting two-digit numbers up to 100
- use the language of addition and subtraction, for example, add, take away, plus, minus, sum, difference
- develop strategies for memorizing addition and subtraction number facts
- estimate sums and differences
- read, write, compare and order cardinal and ordinal numbers
- use whole numbers up to hundreds or beyond in real-life situations
- use cardinal and ordinal numbers in real-life situations

Taught as Subject specific (inquiry into P.E.)

INTERACTIONS

GAMES

- Develop precision when throwing or kicking the ball in to different targets;

- learn simple tactics at ball games;
- gain coordination at dribbling the ball;
- travel in different ways, changing speed and direction with control;

Taught as Subject specific (inquiry into Music)

RESPONDING

- sing independently, on pitch and in rhythm, with appropriate timbre, diction, and posture, and maintain a steady beat
- sing partner songs and rounds
- explore body sounds and variety of untuned and tuned percussion instrument sounds

CREATING

- improvise simple ostinato accompaniments
- use voice and body to create musical patterns