



**Danila Kumar International School
Primary Years Programme (PYP)**

LONG RANGE PLANS

School year 2016/2017

K2

Teacher: **Gordana Slak, Sonja Može**

Transdisciplinary theme: **How we organise ourselves**

Central Idea: **Organisation affects daily life.**

Lines of Inquiry:

- **Daily routine – function**
- **Sense of time management - causation**
- **Time concept - connection**

Transdisciplinary skills:

- **Thinking skills: comprehension, application**
- **Social skills: adopting a variety of group roles**
- **Communication skills: speaking, reading**
- **Self-management skills: organizing, time management**
- **Research skills: observing, recording data**

LEARNER PROFILE: **knowledgeable, balanced**

ATTITUDES: **cooperation and independence**

Taught within the Unit of Inquiry – learning through language (English)

WRITTEN LANGUAGE

READING

- participate in guided reading and read-aloud situations
- read simple, familiar words
- begin to recognise beginning and end sounds or letters in familiar words

WRITING

- experiment with print, labelling and sound words
- attempt to form letters conventionally and legibly
- respond to conventional pencil-grasp instruction
- exhibit skills in which groups of large muscles are used and the factor of strength is primary

ORAL LANGUAGE

LISTENING

- begin to identify differences in letter sounds,

SPEAKING

- use speaking to establish relationships with others and for a variety of personal purposes,

VISUAL LANGUAGE

VIEWING AND PRESENTING

- begin to construct meaning from visual texts with familiar content,
- begin to start applying skills to search for, record and present information from variety of texts,
- begin to use a range of communication media to present information,

Taught within the Unit of Inquiry – learning through mathematics

NUMBER

- understand whole-part relationships
- use the language of mathematics to compare quantities, for example, more, less, first, second.

DATA HANDLING

- discuss chance in daily events (impossible, maybe, certain).
- describe real objects and events by attributes

MEASUREMENT

- compare the length, mass and capacity of objects using nonstandard units

PATTERN AND FUNCTION

- extend and create patterns.

SPACE AND SHAPE

- understand that common language can be used to describe position and direction, for example, inside, outside, above, below, next to, behind, in front of, up, down

Taught within the Unit of Inquiry – learning through drama

CREATING

- engage in imaginative play using a range of stimuli
- work individually or in groups with confidence.

RESPONDING

- respond to dramatic ideas through spoken, visual, auditory and kinaesthetic mediums.

Taught within the Unit of Inquiry – learning through dance

CREATING

- explore the dynamic flow of body movements such as fast, slow, big, small, strong, smooth, sharp, tension and relaxation
- develop the ability to cooperate and communicate with others in creating dance
- work individually or in groups with trust and confidence

RESPONDING

- respond to dance through spoken, written, visual and/ or kinaesthetic mediums.

Taught within the Unit of Inquiry – learning through visual arts

CREATIVE

- create artwork to a range of stimuli;
- use the sketch book,

RESPONDING

- show curiosity and ask questions about artworks,
- use basic vocabulary to describe own artwork creation and comment others

Taught within the Unit of Inquiry – learning through music

CREATING

- record their personal, visual interpretation of elements of sound (for example, loud/soft, high/low, fast/slow)
- play untuned percussion instruments in time with a beat

RESPONDING

- recognize different sources of music in daily life
- recognize that sound can be notated in a variety of ways.

Taught as subject specific – inquiry into personal, social and physical education

IDENTITY

- describe how they have grown and changed
- talk about similarities and differences between themselves and others

INTERACTION

- talk about their interactions with the environment

ACTIVE LIVING

- explore and reflect on the changing capabilities of the human body