



DANILA KUMAR INTERNATIONAL
SCHOOL



SCHOOL NEWSPAPER



DECEMBER 2021

ISSUE 1

EDITOR'S NOTE

Dear parents and students,

Thankfully, neither the masks nor the obligatory self-testing has stopped our students from being knowledgeable and, most importantly, creative.

Even with protective measures in place, the students did not miss opportunities to make wonderful memories and started the school year with some measure of excitement.

Now that half a year has passed, we are pleased to show some of the best works that express students' creative genius – scroll down to see written and artistic pieces from students of all grades!

With the Christmas spirit hanging in the air, it is time to wish everyone health, hope and happiness. Look towards 2022 with positivity!

Best wishes!

Polina, 8. I

THE JOYS OF CHRISTMAS

The sun has set, though supper's not prepared,
Which gives a gloomy mist inside our home.
The winter wind just bites, it never eared,
Our hearts are often hollow like a dome.

Yet through this cheerlessness I still delight,
And count the days until the time is here,
To laugh and sing and dance out through the night,
I'm on cloud nine for Christmas day is here.

I cannot fall asleep on Christmas Eve,
I almost hear the Christmas bells – they chime,
And dream about the wonders I'll receive,
But this is not the purpose of this time.

It's crucial to put your family above,
And know that we can live in peace and love.

by Emily, 8.m



https://www.clipartkey.com/view/hhwTJb_jingle-bell-animated-png/

MANDALAS

1. M students spent their second unit of the school year exploring their physical bodies, learning about senses and practicing mindfulness. In connection, they have created and colored their own mandalas.



Adrian, 1. M



Amani, 1. M



Aylin, 1. M



Dordz, 1. M



Jan, 1. M



L. Š., 1. M



Sophia, 1. M



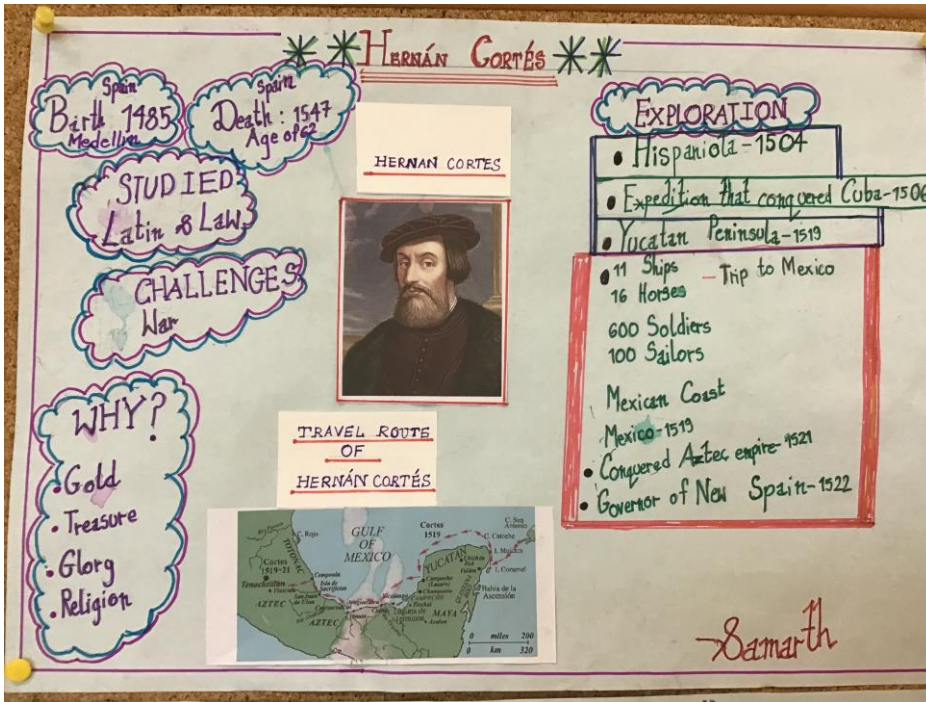
Thomas, 1. M



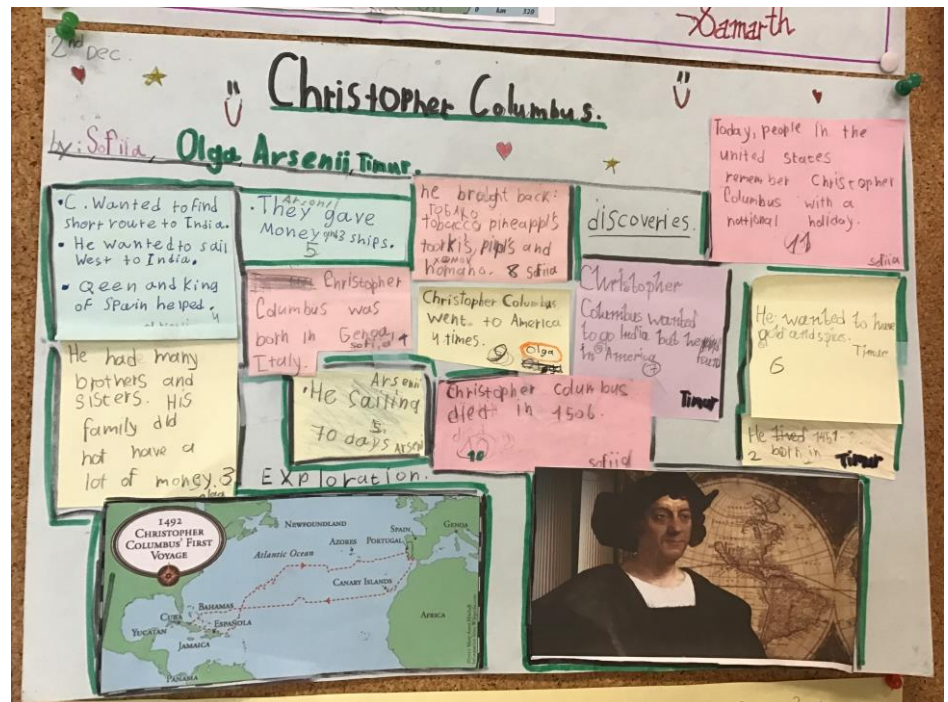
Yvonnz, 1. M

EXPLORERS

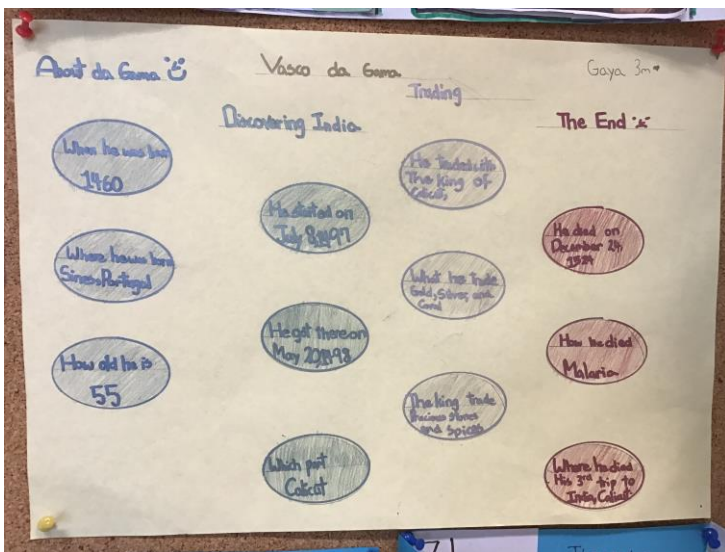
3. M students spent the beginning of the school year exploring explorers. They learned who explored the Mayan civilization in America, China, North America, Africa and India. During art, they tried to imagine what those explorers first saw when they stepped foot on new soil.



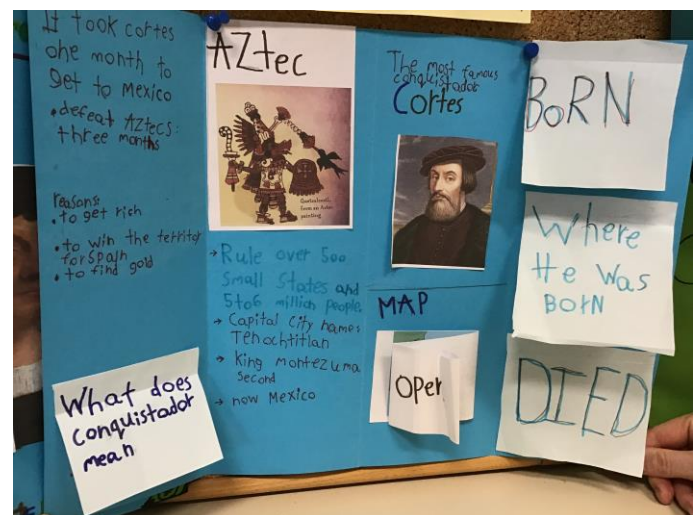
Samarth, 3. M



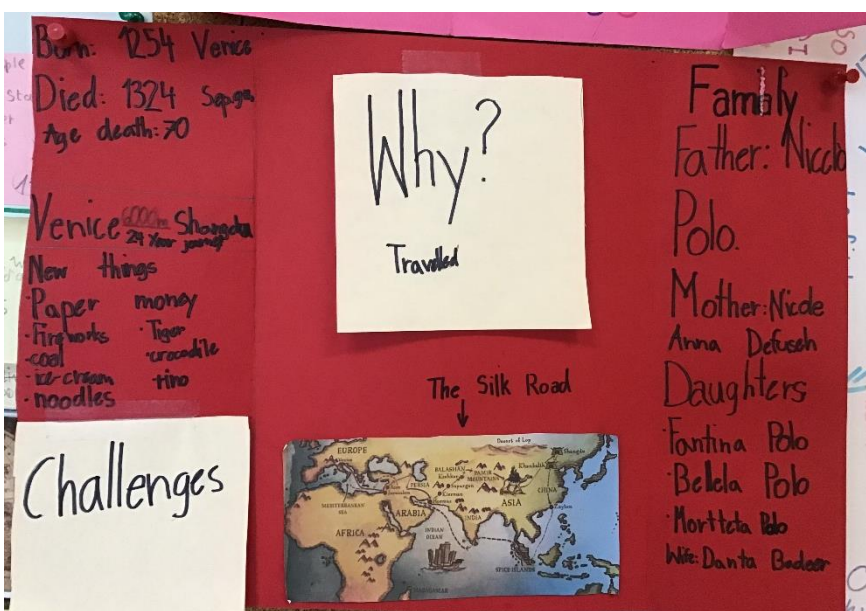
Sofia, Olga, Arsenii, Timur, 3. M



Gayatri, 3. M



Jakob, 3. M



Sophiz, 3. M



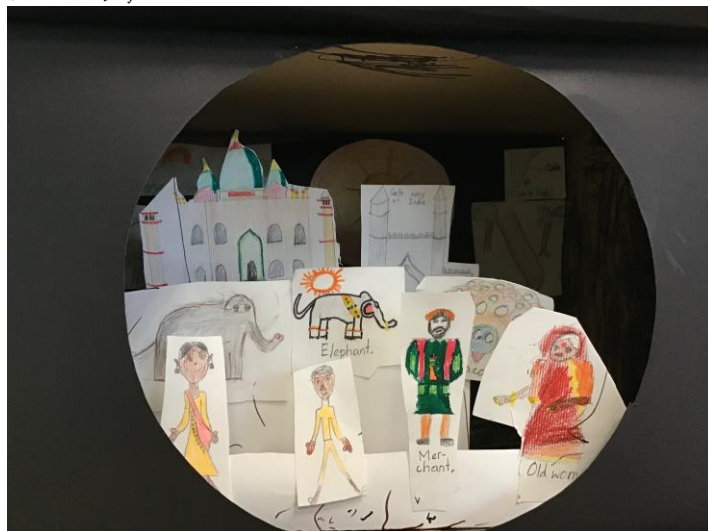
Arşenii, Aleksandra, Timur, 3. M



Jacob, Aljaž, Luka, Tim, 3. M



Irena, Gayatri, Ayla, 3. M



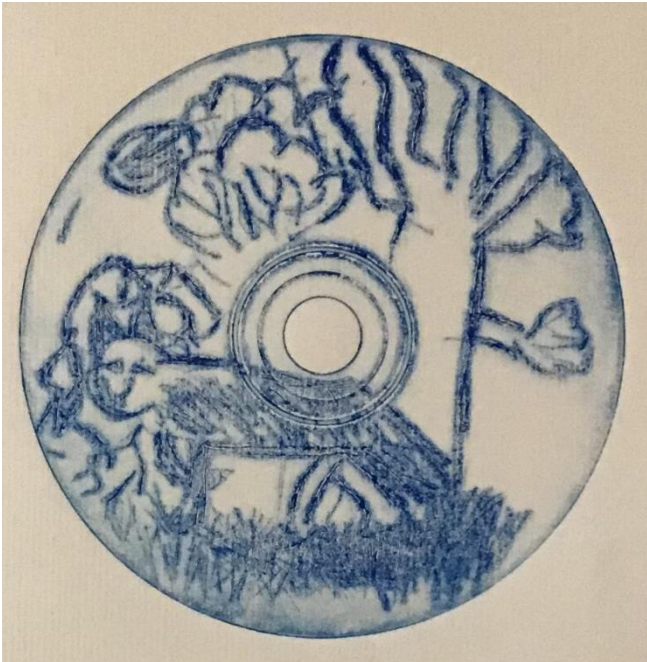
Pranav, Samarth, Sophie, 3. M



Sofia, Olga, 3. M

ANIMAL PRINTS

5. M students spent the second unit of the school year learning about endangered species and how to conserve them. In connection, they have created graphic prints of different endangered animals.



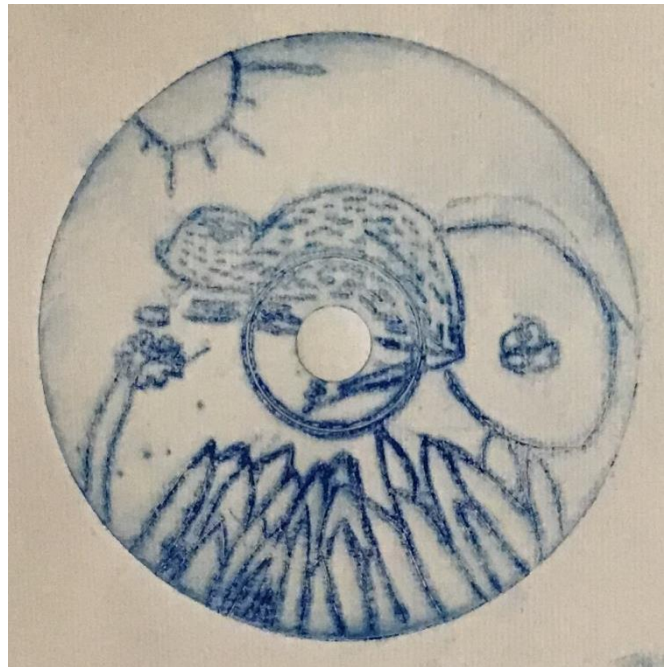
Lennox, 5. M



Rubin, 5. M



Yi Ho, 5. M



Sonja, 5. M



Laura, 5. M



Anna, 5. M



Stefania, 5. M



Aleksandar, 5. M

CULTURAL ADAPTATION

Grade 6 students learned about cultural adaptation when moving to a new country. They wrote a brochure, a blog post, or an article, which would help newcomer students at DKIS in their adaptation process. The students created some amazing products; unfortunately, we can share only one with you in this edition. Whether you are relatively new to Slovenia and our school or have been living here for quite a while, you might find this article quite informative and fun to read.

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WHAT ABOUT SLOVENIA?

NEW PLACE, NEW SCHOOL, NEW STUDENTS, WHAT NEXT?

Slovenia

BY EVA KASTELIC

Depending on where you come from, but one of the hardest things to adapt to in Slovenia is the climate as the weather changes a lot throughout the year.


Slovenia has 4 seasons:

December, January and February are months that make up Winter

March, April and May are months in spring.

June, July and August are the hottest months, which makes them summer months.

And finally, September, October and November which are months in Fall or autumn (which ever word you prefer).



What is Slovenia best known for?

Slovenia's beautiful landscapes, lakes and dramatic scenery make Slovenia amazing. It is a perfect place for adventure seekers and nature lovers. This country is home to one of the most beautiful lakes in the world and some of the best ski resorts in Europe.

Fun facts about Slovenia:

The Solkan bridge is the world's longest stone-arch bridge railway. It was built between years of 1900 and 1906 and features 4533 stone blocks that stretch 220 meters.

Lake Bled is the most popular tourist destination. hundreds of thousands come here each year to enjoy the beauty of Lake Bled.


Mount Triglav is the highest mountain in Slovenia. It is 2 864 meters above the sea!

Places you must visit!


Slovenia is full of surprises once you get to explore it! And these are just 4 of Slovenia's amazing and beautiful sites that you absolutely MUST visit.

Believe me!


Bohinj




Predjama castle



Lake Bled



Postojna cave



Quick Tip!
In cars the steering wheel is on the left but cars drive on the right.

SCHOOL SUPPLIES

WHAT SHOULD YOU BRING TO SCHOOL?

WELL, LET'S FIND OUT!

Things you should bring to school:

- Rubber sole Slippers
- Water bottle (if you want)
- Pencil case (full/filled)
- A folder for handouts, agenda... (optional)

One of the best places to get slippers is BTC, but there's heaps more!

There are lots of other places across Slovenia that you can get school supplies. I know that ALEJA would be a good place to start as well as Muller and so on...



Ruber sole slippers

Rules And Routines

The teacher finishes the lesson, not the bell.

Always wash your hands, disinfect the desk, grab a paper towel/napkin, and then wait until the teacher allows you to get food.

Always stand up before each lesson to greet the teacher.

Raise your hand to speak.

Listen to the teacher and don't interrupt. (Feel free to ask questions if you don't understand something.)

Follow the teachers' instructions.

DANILA KUMAR INTERNATIONAL SCHOOL (DKIS)



Building 1, is the Slovenian department, it is also the oldest building in our school. This is also where a gym is located.

Building 2: The PYP and Slovene department (upstairs) are in this building. PYP is from grade 1 to grade 5, and MYP is from 6 to 8 grade.

Building 3: This is where the MYP is, the cafeteria, 2 of the 3 gyms, the classrooms (mostly for MYP students), the kindergarten and some of the younger Slovenian classes.

Danile Kumar Primary School is found in a hidden yet central spot. There are 2 Mercator's, one about 100 meters from the front of the school/ parking lot, and the another is a little further, about 150 meters from the small walkway towards the end of the schools' concrete yard (a.k.a. Center). There is also a Tus, Lidl and Hofer near the school.

DKIS features an IB programme for children aged 3-15 and lots of FREE extracurricular activities!

Our school also tries to make you cooperate with all your classmates to allow you to get to know everyone better because who knows what a person might hide.

Danila Kumar

Head of International department:

SHE IS OUR HERO

Danile Kumar school is named in her honor to commemorate and remember how serious war is, as it's how she lost her life.



Mr. Klemen Strmljan

Not sure of the Slovene environment? How about I tell you...

There are 2 bus stops near the school so if you want to go to or/and from school these two bus stops: Gorjančeva bus 14 and 18 and Stožice bus 6,8,11 and 18 are the nearest to DKIS (Danile Kumar International School)

Slovenia contains 9489 named mountains, the highest and most outstanding is Triglav, standing at 2,864 metres tall with 2,055 metres in prominence. Triglav is also the mountain featured on the flag and national coat of arms of Slovenia.

KEYWORD

Ever wondered what the Slovene flag means? I can tell you something about it...

THE SLOVENE FLAG HAS A MEANING... BUT WHAT IS IT?

The national flag of Slovenia (Slovene: zastava Slovenije) features three equal horizontal bands of white (top), blue, and red, with the Coat of arms of Slovenia found in the upper hoist side of the flag centered in the white and blue bands.

The national coat-of-arms of Slovenia is a shield, in the middle of which, on a blue ground, is a representation of Mt. Triglav in white, under which are two rippling blue lines which represent the sea and rivers, and right on top are three six-pointed gold stars that form a downward-pointing triangle.



WINTER RIDDLES AND HAIKUS

Grade 6 students dedicated their last English lesson in 2021 to winter/Christmas-themed riddles and Haikus. For those of you who might not know what a Haiku is, it is a form of traditional Japanese poems – it consists of 3 lines, with a specific number of syllables in each line: 5 syllables in line 1, 7 syllables in line 2, and 5 syllables in line 3. We hope you will enjoy reading these lovely Haikus and trying to solve all the riddles.

RIDDLES

1) Crunch, Crunch!
That's the sound I make
when I'm eaten.
I'm super sweet,
I'm supper pretty,
I occasionally have frosting.
What am I?

Valentine, 6.m

2) I can be bright or dark,
I am a liquid or a solid,
I come in a million colors,
And I smell like something Christmas-y
and amazing, or nothing.
What am I?

Nora, 6.m

3) I'm no bigger than a rain drop,
I'm no smaller than the clouds.
You see me when the sky is low
and when snow is yet to come.
What am I?

Eva, 6.m

4) I might be in your house,
I am green,
I have many things on me,
When the day comes, I have
presents under me.
What am I?

Eric, 6.m

5) I am white and come in the winter
days, with the sun I am gone but in the
cloudiest of days I am there for a long
period of time, I can be kids' joy but
adults' problem.
What am I?

Neven, 6.m

6) You can find me in all seasons,
but you see me during December
the most.
I make people happy, with those
bright colors I'm wrapped in.
I hope that you like me, you can
exchange me if you wish,
but I'll be sad with no
emotions, just like a fish.
What am I?

Tinkara, 6.m



7) I am there to warm you up,
when you drink
me I'm sweet,
Sometimes I have toppings.
What am I?

Akhona, 6.m

8) Frosty The Snowman went to see the
dermatologist
because his head was itchy and dry.
**What does the snowman get when he
scratches his head?**

Maria, 6.m

9) I am clean, I am cold, but I am
not as soft and white like snow.
What am I?

Ambrož, 6.m

HAIKUS



*Lakes are now frozen
Hot chocolate is foaming
The snow is falling*

Akhona, 6.m



*Snow is falling down
Santa is coming to town
to give happiness.*

Mehmet, 6.m

*When the sun is bright
The birds can rise and fly high
Meanwhile, the snow shines.*

Daniil, 6.m



*Winter wonderland
Crunchy snow beneath my feet
Sparkly icicles ***

Nora, 6.m

*Ornaments are up
The trees are in their places
Happy holidays!*

Maria, 6.m



*Icicles falling
People inside are snoring
Waiting for presents*

Adam, 6.m



*Santa brings the gifts
Your cool friends bring your friendship
Families bring love*

Caroline, 6.m



*Winter brings us joy,
Christmas leaves us memories,
First snow gives us vibes.*

Diana, 6.m

*I am Santa Clause,
I am very awesome, yay!
I am magical.*

Eden, 6.m



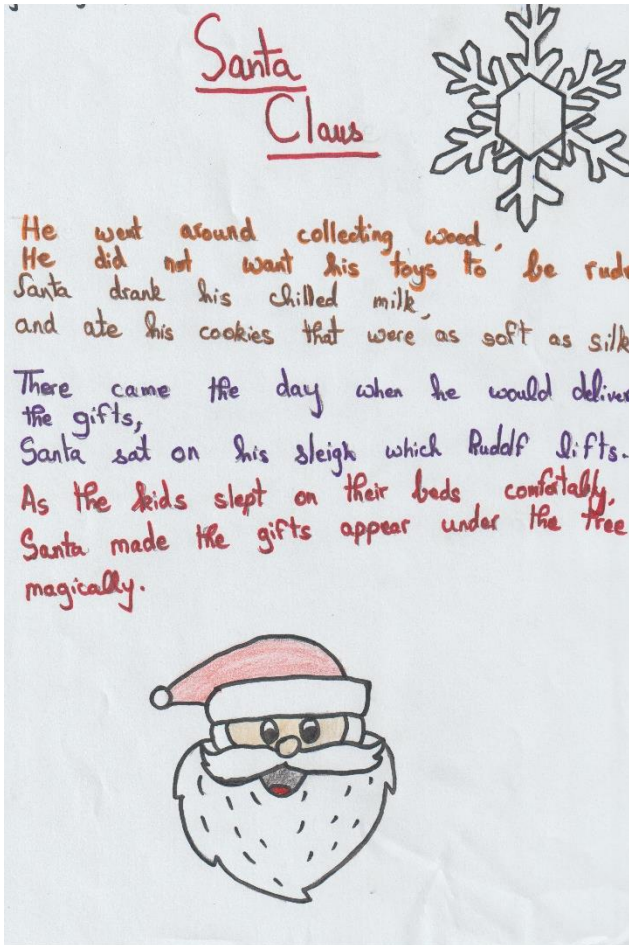
*Christmas is awesome
Because Santa gives us gifts
So kids will be thrilled*

Yixuan, 6.m

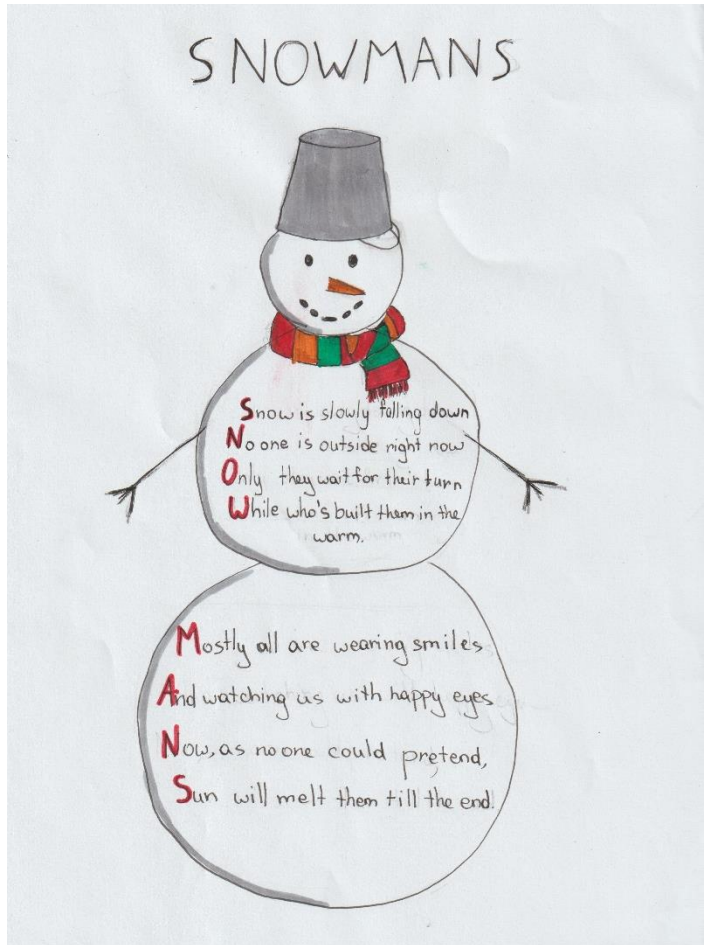


WINTER POEMS

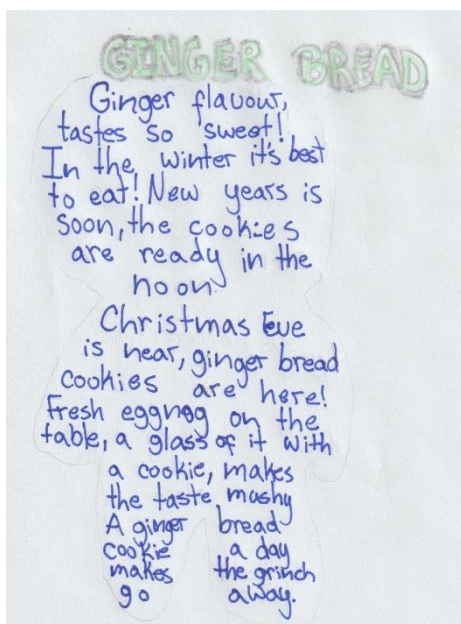
Just before the Christmas holidays, grade 7 students dedicated an English lesson to writing poems in many different forms but all inspired by the same theme – winter.



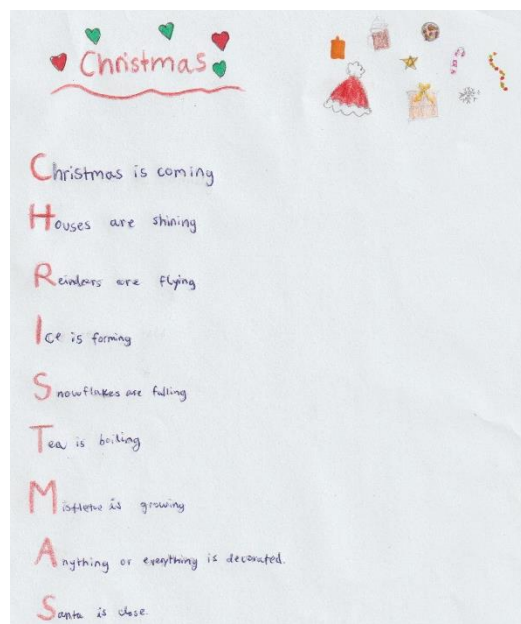
Alehuth, 7. M



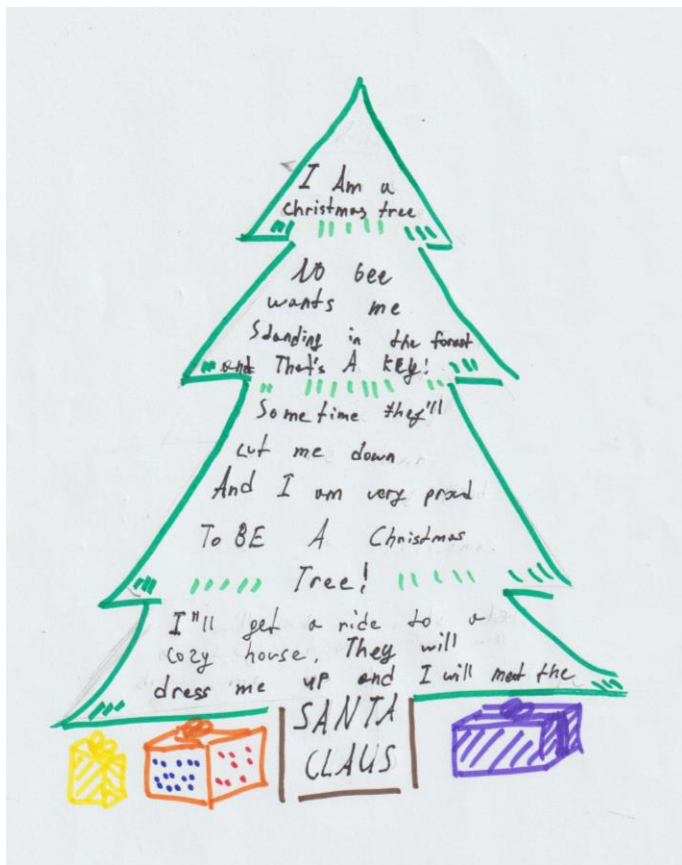
Alesia, 7. M



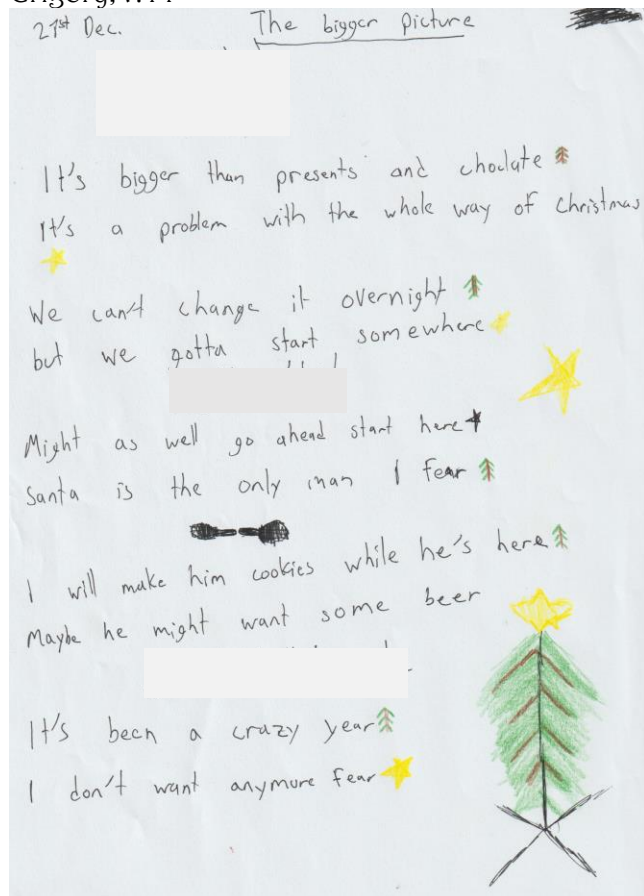
Daria, 7. M



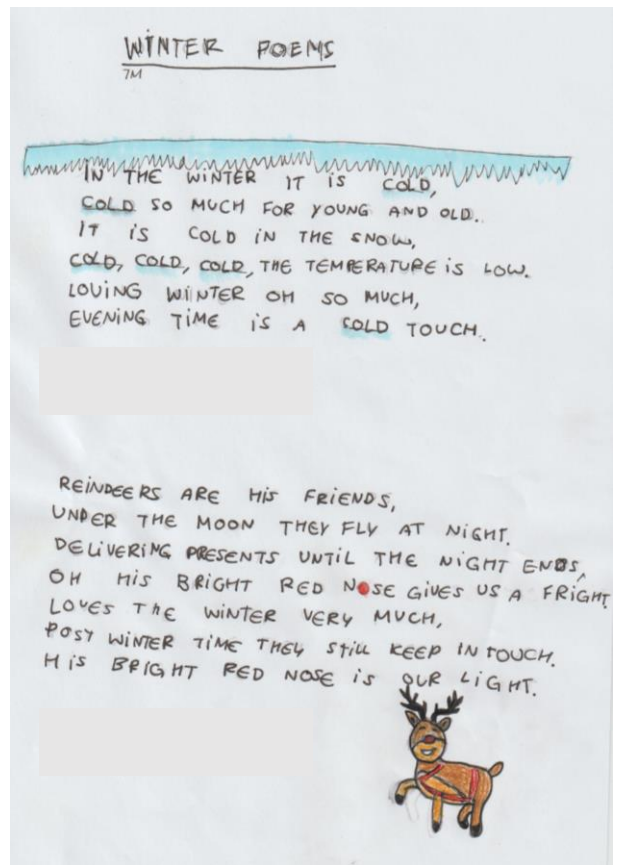
Gili, 7. M



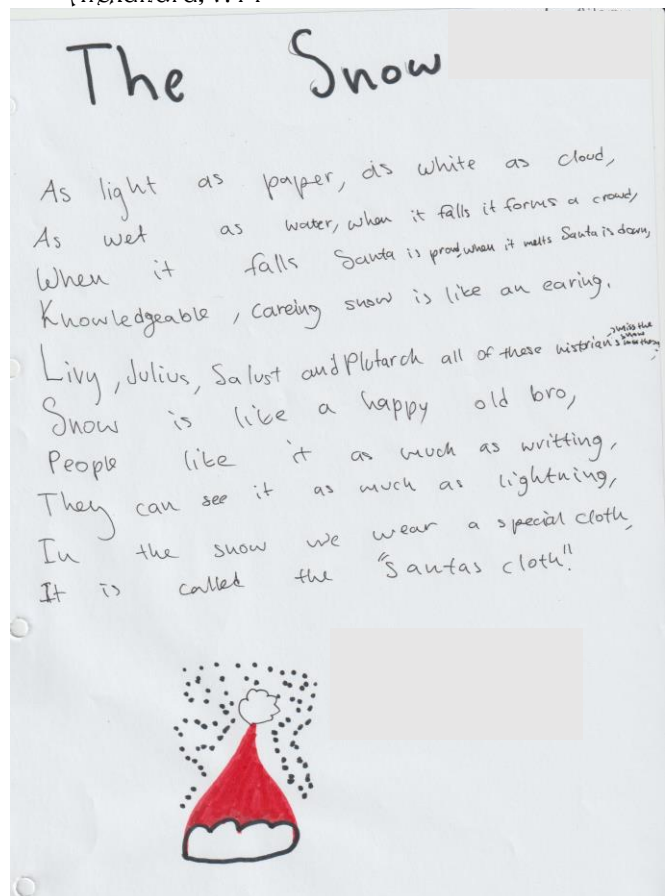
Grigory, 7. M



Stefan, 7. M



Alexandra, 7. M

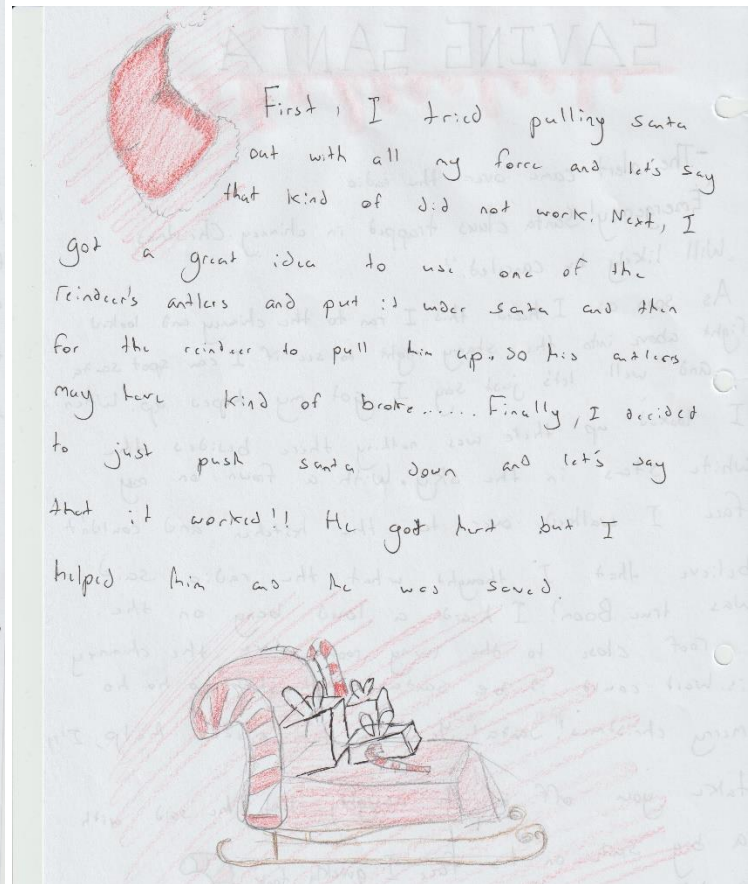
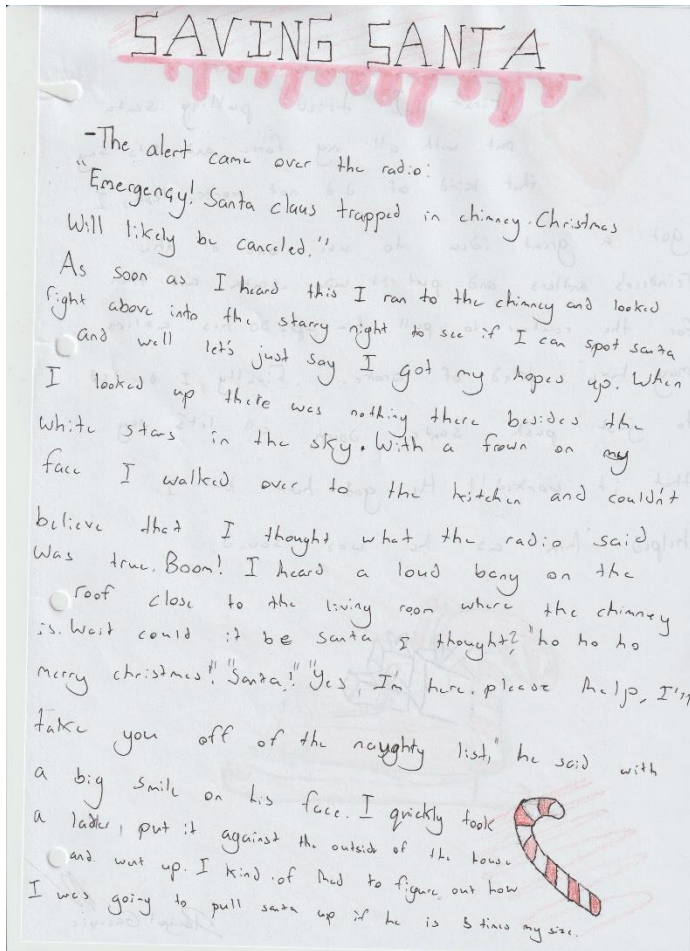


Maks P., 7. M

CHRISTMAS STORIES

Grade 8 students spent a section of their last English lesson in 2021 writing winter-themed creative stories. They could choose between three different situations and continue the story about elves, candy canes or Santa.

Danigal, S. I

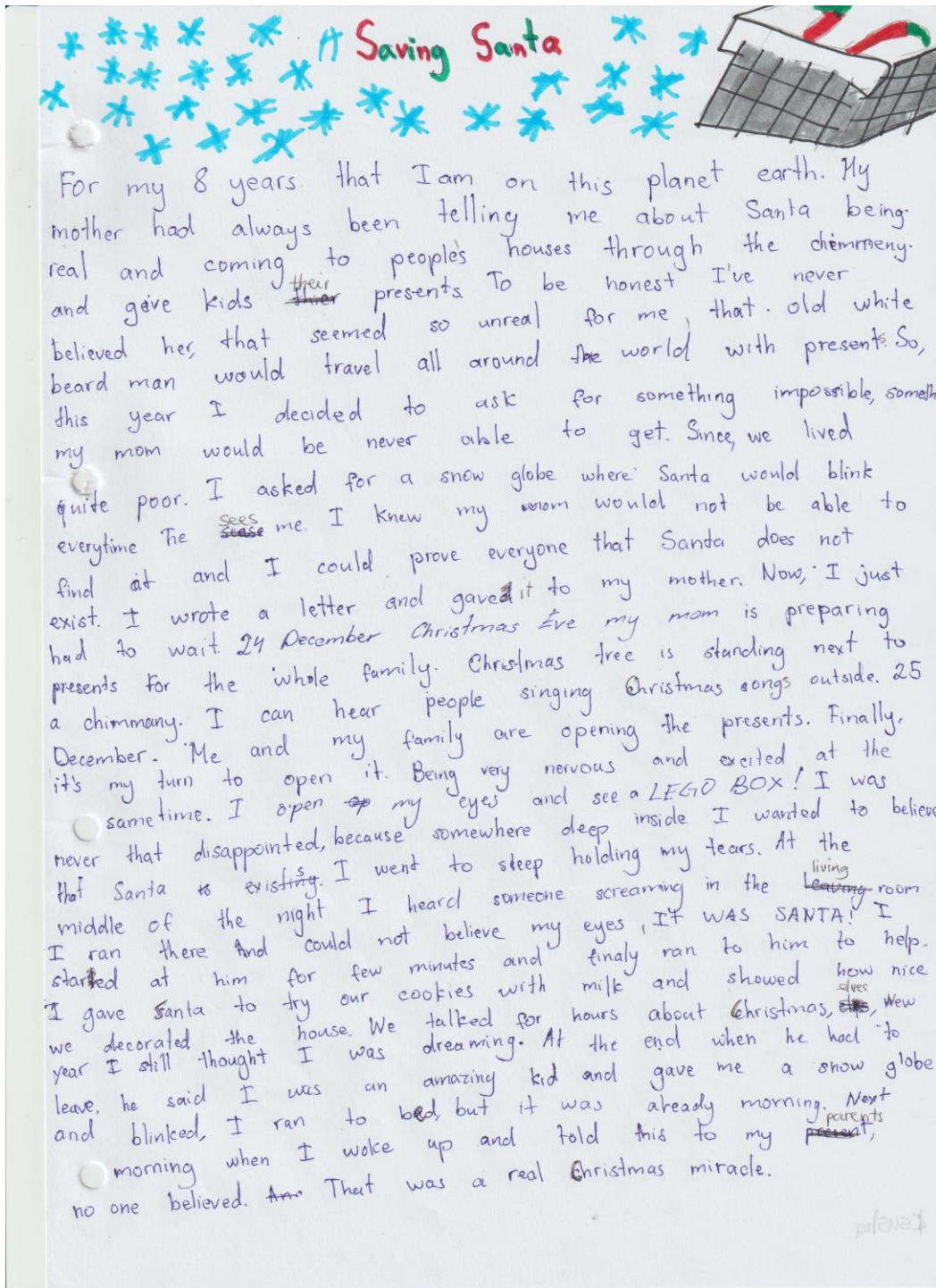


SAVING SANTA

As soon as I heard it, I knew I would have to do something and do it fast. I quickly gathered my gear and headed out the door. My parents worked that night and as usual will only come at 12 am in the morning, so I have a lot of time to save Santa. My baby sitter is fully knocked out from all the cookie batter she ate that we both made that night and she exactly wakes up at 10:00 pm to use the loo. I took my bike from the garage and biked all the way to Wind Surf Street. It takes half an hour to bike there. I was paddling with all my strength and many times my feet would lose the paddles from biking too fast. All drained and sweaty, I finally reached Wind Surf Street. I had to find house 57. I was slowly gliding through the street, checking every house. Then I heard muffled sounds coming from above. I pulled the breaks right away and the bike stopped. I went off the bike seeing my breath in the air and then slowly glanced up. Oh. My. God. I see Santa hanging down with one foot on a branch. This was easier than I actually thought. The news was wrong, Santa wasn't stuck in a dusty, old chimney, but in fact a tree! I took my bag pack off my back and placed it on the dirty, concrete road. While I was taking the gear out of my bag, I said: "Santa, I am going to save you and Christmas won't be postponed." He chuckled and replied, "Jackson, it's very nice to meet you. I knew you would come and save me based on how helpful you are to your little sister." I froze and I made a small nod. I couldn't believe he knew my name; I was stoked to know he knew I existed. I took my rope and then the trampoline out of my bag. I thought to myself, *Wait a minute. How did this trampoline get in my bag?* Santa said HO-HO, "I

see the elves sent a trampoline to you." *I guess this is how Santa magic works* I placed the trampoline under Santa and then I tied a knot on the tree branch. I climbed the tree and later on said: "Santa, you will have to land on your hands." Santa replied "Don't worry, just let me free." I took Santa's shoe off and then suddenly he turned into a huge, full-blown balloon. Then he flew away into the sky, I was too stunned to speak. I looked down; the trampoline was gone. I saw many colorful and joyful presents on the ground. I climbed down the tree and right away went to shake the presents all happy. I stuffed all the earned presents in my bag pack, and then biked back home.

Człotek, 8.m



Kszenia, 8.I

SAVING SANTA

It was a Christmas morning. The day started with singing and music from the elves, grandma Santa was preparing the gifts and clothes for Santa's trip. She made him lunch, snacks and warm drinks for his travels. Everyone was happy.

The time came at exactly 11pm, the number one elf named Jansey put the pot in the big and red slide with stuffed and ready Santa. Ms. Santa gave them the big bag with presents and said her goodbyes. From one to the other house they went and made kids happy, but not all. He also brought a handful of coal and gave it to certain people on the naughty list. There was one more city left in Macedonia, called Krusevo. It was a fun city in the mountains full of snow. Since there was too much snow and ice, everyone was at home, elderly sleeping, youngsters celebrating, and some even in their gardens making snowmen and having the best time of their life. They went from house to house giving presents and that one time, they almost got caught, since there was a lot of ice and snow and the houses were so close to each other since it is on a mountain. There was one more house left with happy working smiles on peoples' faces. He went on the roof, found the chimney, but noticed something. The chimney was smaller than most of them and he just ate lunch. But since he wanted to finish with a stuffed tummy, he went in head first. Oops, something happened, he got stuck! When he realized, he got scared, and he started panicking and screaming to the elf to help him. As soon as the elf heard, he called for backup that came with tools and a lot of... They had to be quiet since there was a celebration in the house. They had two of the strongest elves from below pushing, Jansey and another elf helping from the top as well. They put cream on the chimney so that he would slide more, but nothing worked. Then... They got an idea. The reindeers! They tied his legs to the slide, Jansey got in and started riding. About five steps later, he started flying. He got unstuck and flew above the town flying scared to his knees. At some point, they landed safely with Santa falling in the snow. He got up glad that he is alive and went home to Ms. Santa. He told her everything and went to bed with hot cocoa. He promised that he will always think before making a decision. Like that, he went to sleep with Ms. Santa knowing that tomorrow he has a big day ahead.

Martin, 8. I

THE CANDY CANE MYSTERY

Let me tell you a short story about how I saved Christmas.

It all started with a beautiful day. The day before Christmas Eve, the time when these huge candy cane statues appeared at the local park. They were majestic and nobody really knew what was so special about them, but it was like they had a special force that attracted you to them. My sister sat there for hours, staring at them until she nearly froze. My parents called her many times but she didn't even move and they had to call an ambulance to take her away from the statues.

I mean I can understand why, because they had these beautiful shining red stripes on them. If you asked people why can't they stop staring at them, nobody answered. I think they didn't even know exactly why, but I did. I knew that they were magic, that they were full of Christmas magic. Everything was fine and we were all happy and under the influence of Christmas magic. Until one day, the day that the stripes disappeared. We were all eating breakfast and were all happy and full of Christmas spirit, but in that moment everything disappeared. All the joy, all the happiness, I promise you, I have never seen my family as depressed as they were that day. Nobody really knew what

happened, until that same day, when I went to the park and I saw that the red stripes, on the candy cones were gone. It was a disaster. While I was running down the street to get back home and to tell this to my family, I looked through the windows of other houses on our street and all the families were as miserable looking as mine was. The most odd thing was that I didn't seem to be influenced by it at all, so I made it my mission to figure out what happened. That day I talked to everyone I knew, looked around all the places I knew, went through all the security cameras, but found nothing. And even though this story might deserve a good end I have to disappoint you. I didn't find anything. But as they say that you should always try find a good thing in a bad situation, I listened to it and did what it said. I realized that the stripes were actually the source of Christmas spirit for our neighborhood and now, that the stripes are gone, we don't have Christmas spirit anymore. And just then it all clicked in my brain. I wasn't influenced by Christmas sadness because I had a role in all this. I was supposed to realize what I did just realized that moment. That the Christmas spirit isn't just about one object or a thing that is supposed to bring it. It matters who we spend it with and what you do. What matters are your traditions, wishes, deeds and any other things that make you happy. I realized that and I shared it with my whole neighborhood. And our Christmas spirits came back.

What happened with the stripes that day we'll never know, but let's just call it magic.

Zarja, 8.1

THE CANDY CANE MYSTERY

Someone stole the stripes from all the candy canes. But who? It was a rainy day, the last day before new year, suddenly the music on the radio stopped: "The biggest mystery of all time, all of the candy canes lost their color." My heart stopped, all of a sudden I knew I had to do something about this, so I took my jacket and hat, and went on a hunt. I was outside and took my car, I went to the factory of candy canes. It was too quiet and I knew something was up. I saw a quick shadow running and I yelled: "STOP RIGHT THERE!" The shadow did not stop, I ran and ran till I saw a piece of the clothing of the shadow - it was very smooth and red! The next day I went back and saw the shadow again, this time I was able to catch him. I took my handcuffs and put them on him when he came out of the shadow. It was the only person I would not think of, it was Santa Claus! He told me a very sad story; he stole the color because no one ever did anything nice for him on New Year and he wanted to take revenge on the people of the world. The detective took Santa to his house and gave him some milk with cookies. On that night, all the candy canes got their color back again and Santa was happy again. Rudolf and his friends then took him back to deliver the presents. The moral of the story: if someone is nice to you, be nice to them.

Kiam, 8.m

THE GREATEST STRIKE OF THE NORTH POLE

The Great strike of the North Pole takes place near to the Landa's factory owned by the owner of the biggest Christmas trust of 18th century and it happened on 19th December 1884. 80% of the elves are on strike. The elves lived in terrible conditions: their pay is little to none, their company housing is cramped and decaying, they have no brakes, no one can afford health care and some even die from overworking. So they understandably want it to change. They planned a strike and on that day, they quickly overtook the factory. When Santa heard of it, he hired the reindeer company and planned to

violently break up the strike with his personal army of 200. The protest of 1200 hungry elves. But unexpectedly, the reindeer company was totally defeated with 130 to 300 casualties on the elves' side so Santa had to pay them. I don't know the end.

Matjaš, 8. I

CHRISTMAS ELVES ON STRIKE!

We're on Strike! That is it! We are tired of working day after day with no breaks and no holidays. We are fed up with working for zero wages. We're sick of the cramped, confined sleeping and working quarters at the workshop. And most of all, we refuse to wear these silly, uncomfortable suits anymore. We, the Union of Workshop Elves, refuse to make any more toys until the following demands are met:

- #1 NO MORE SUITS! These suits are the most uncomfortable outfit in the world, and by making all the toys for every single person around the world, this is how you reward us?! Why do we even have to wear them? We just cannot think of a single person, elf, or reindeer that has complimented these clothes. They're green, ugly, and too tight!
- #2 We MUST have a Christmas Break. We are the ones that work as hard as we can with no complaining or protest whatsoever. WE should be the ones getting all the presents. There is no one else that works as hard as us! Or that is as good, kind, and unselfish as us!
- #3 We need to have at least one trip around the world in Santa's sleigh. We make all the presents, and he's the one that gets to deliver them all over the world?! We have been stuck here at the top of the Earth making presents nonstop!
- #4 We must get paid for our work. Working all day long has to earn something! There are people on this Earth that get more money than we can ever think of for making ONE SINGLE TOY! For example, Microsoft. That Bill Gates guy is a billionaire for just making that one thing.

So, there are a million reasons to support our arguments, so, agree with them for once!

Thank you.

Emily, 8.m

CHRISTMAS ELVES ON STRIKE – demands

- They should have more free time.
- They can have holidays.
- They need candy because they get energy do they can work better.
- They are doing presents for others but I think they can get a present too.
- If they are doing the same thing, like doing toys, they can change work with others.
- They can go out and play some football or some other sports.
- Each of them has to get a PS5.
- They can wear pajamas or something else.
- Each can have their own room.
- Half of the elves can work one day and on the next day they can sleep and the other half of the elves is working.

Carlo, 7. M (C1b)

MISTRESS'S RESPONSE

During their first unit on Shakespeare, 8th grade students read his Sonnet 130, in which Shakespeare describes his mistress's not so wonderful qualities while realizing he loves her despite her not so flattering looks. They stepped into the mistress's shoes and wrote a response to Shakespeare in the form of a poem or letter



Dear Mr. William,

I am furious! I just read the sonnet you have written about me. I have no words. I am in disbelief. I never knew you saw me that way and had the courage to write about me like that. I find this extremely inappropriate. I need an explanation. I mean I thought we had something special. Unbelievable. I don't want to see your face at all. I mean, really? I wouldn't talk to you in the first place if I had the slightest idea I am seen this way. I had my hopes up. Why did you describe me this way? I'll let you explain yourself for this ridiculous behavior but I won't forgive you. You should really think about what you've done. I expect an apology! I take so much time getting ready before I go see you and make sure I look absolutely beautiful. If you don't appreciate me for how I look, then I think we should never see each other again! If I were so ugly, you shouldn't have come to me while married to your wife. I mean, what does she have that I don't? Respond to me as soon as possible!

Goodbye for now.

Regards,
Mistress

Sofia, 8. I



Dear Shakespeare,

I am reaching out to you to speak with you about your poem. I am touched that you wrote a poem about me. But I hate you for saying those things about me. I shall compare you to a pig, you filthy man. We are over, I don't deserve a man like you. I bet you put those last two lines so you don't seem bad, you filthy man, I hate you. I am telling all your friends how you treat me. I will tell it to everyone, even to your wife. Yes, I will tell her that you cheated, you cheater. I will see you in court. I will put you in jail for writing about me without permission, you filthy man. You disgust me, goodbye forever. Oh, I almost forgot, I will steal and burn everything you have, including that stupid pen and the filthy alligator you sleep with. By the way, your shirts are filthy, you should wash them every once in a while and that little mustache of yours has ants and some filthy animals. We're over. Bye.

Martin, 8. I



Dear Shakespeare,



How darest thou insult me in this brutal manner publicly?! I am extremely disappointed and thou hath no minimal idea of my uncontrolled rage outbursts! How could thou sayest that my breath stinketh and reek? My cheeks are most certainly red and thou art now eternally my enemy. I shall find you one day and take revenge for the arrogant monstrous thing that thou claims. I have told everyone that has come across my path that they need to respect me, yes, respect me! This is what I deserveth! Until then, thou should enjoy every second of the sweet life thou can have.

Sincerely,

Mistress

Jaume, 8.M





I love you as well, you'll be pleased to know,
Imagine my surprise, when despite all
I understand your love for me is true
And that we can break down all pre-built walls.

However, take into account my brain,
Because my lack of fair isn't everything,
I can withstand all emotional pain
From your sonnet, among all other things.

You say my eyes are nothing like the sun,
But yours as well remind me more of rain
If you insult me, be prepared to run
Since I don't qualify much for a dame.

So, dear William, though I do love you
If you insult me, I'll break up with you.

Polina, 8. I



My beloved Shakespeare,
I got your poem in the mail and to be honest with
you, I'm disappointed in you. Your poems are
usually so touching, it usually warms my heart.
But this one broke it into a million pieces. I want
you to see me as a beautiful woman with eyes of
gold, of breasts of a goddess. I'm touched you're
thinking about me but writing these poems about
how I'm not a beautiful woman to you. I've been
sleeping with you William, you're cheating on
your wife with me and she's the one that gets
lovely poems. I'm giving you the last chance to
redeem yourself. I'm not going to let you speak to
me this way. How can you love me if I'm not the
woman of your dreams. What about my looks
isn't good enough for you?

The woman who you were with,
Kisses, your mistress

Maria, 8. I



Telling I'm mad is to not say anything
William, you should be panicking
After reading it, I felt so sad
But after some time, I began feeling mad

If I would have a change, I would write you back
But I know that you would be very upset
And since between us there is love
I don't feel like being rough

Just promise me, you won't do this anymore
Or you will go out of the door
I wish, I made everything clear
And you won't be anymore such a dear

Love you and kiss you
Your mistress girl

Ksenia, 8. I



Dear William, that was not very nice
Thank you for your love
But I don't think this is the bestest price
You insult like a barbaric Slav.

I don't want an apology
It's not that bad but
I certainly won't hire you for my eulogy
This is where this letter should be cut.

So anyway, how was your day?
Mine did quite suck
Anyway see you the day after today
Please write back.

Matyaš, 8. I



LOVE SONNETS

Grade 8 students spent an entire unit discovering love and the ways in which we can express this strong emotion. They also learned about Shakespeare, one of the greatest English poets and playwrights, and took inspiration from his poetry to write their own love sonnets. There are clearly many types of love; therefore, the students' love sonnets touch upon many different topics.

SEASONS

*The snow is sparkling in the freezing night,
When happy faces watch the snowflakes fly.
The warmth and coziness make hearts shine bright,
While eyes are longing for the vibrant sky.*

*When you are feeling very miserably,
The sun in spring gives you a charming look.
When blossomed flowers sprout delightfully,
In grass I find some peace and read a book.*

*Then spring starts turning into summer days,
When I am walking on the salty sand.
The ocean's waves are flowing different ways,
And bringing empty bottles on the land.*

*Shall I forget this summer's last long night,
Because with autumn it's no longer bright.*

Zoe Katja, 8.m



THE DAYS WITH YOU

*My Gods, oh Gods, you are my lovely girl,
My love for you is nothing like you thought;
My mind is full, you are my pretty pearl,
You are the one whom I have always sought.*

*Your skin is softer than a winter's snow,
When you had lived in town, the times were tough,
That's why your self-esteem is very low,
But do not worry, you will have my love.*

*The days with you were merry and well-timed,
But how dare you betray these gorgeous days?
I've caught you cheating and my
words unrhymed,
From this time on, Eve, we'll go different ways!*

*I understood – our love was like a war,
I won't trust people as I did before.*

Artem, 8.m



Untitled

Can you feel love in falling autumn leaves?
Can you hear what the wind is whispering?
Can you see how he loved her while he grieves?
This heart of mine, why is it blistering?



You were my darling, golden ray of sun,
I wanted our shared memories to last.
But you come in my nightmares as the one,
Who tortures me, makes me relive the past.

And though my heart is ashes as of yet,
A phoenix has potential to revive.
He's rising from those cinders of regret,
He's burning bright and making me alive.

So spread your wings and fly to lands ^{unknown}
Where you forget your pain for evermore.



Polina, 8.i

MURDERS LOVE

BY: MASHA

Her mesmerising smile, eyes filled with gold
That's why she walks upon a golden trail
My love for you may never be controlled
Our love is free, it won't be kept in jail

With oil paints I portray our times ahead
Till death tears apart we'll stay lovers
You ripped my heart, I try sew it with thread
So in two pieces I stay fully detached

And that's why I killed that night, that night
So you betrayed me and hurt my soul
You were the brightness of my life, the light
I hold the bloodstained blade, I lost control

Committed murder but it was still love
And now you're in the dark gray storms above



THE INFINITE EXPERIENCE OF TRAVELLING

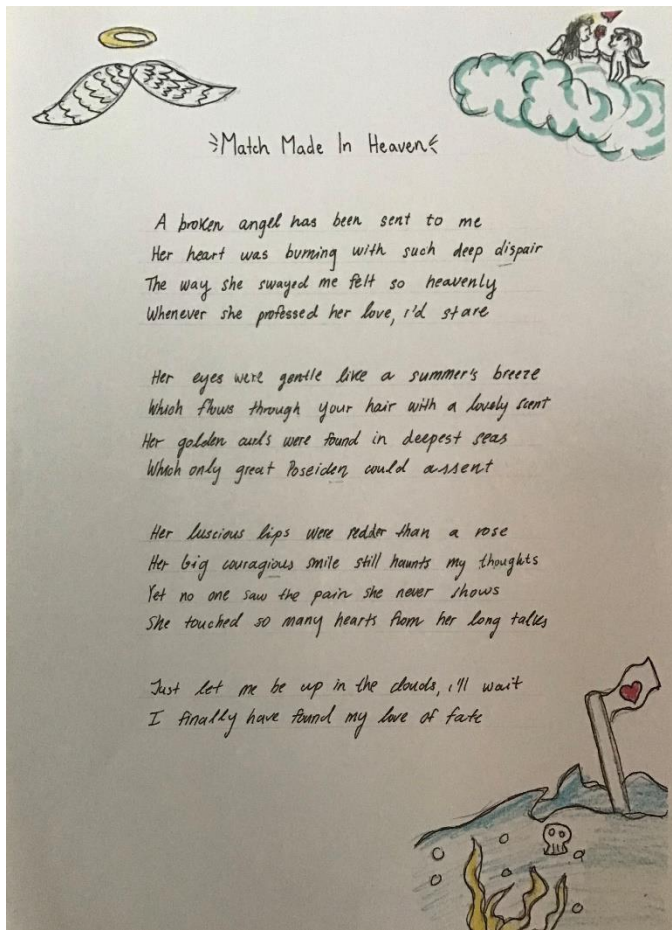
A voyage to a far land might seem tough,
Yet I believe it brings felicity,
It feels like I can never have enough,
Because I'm filled with curiosity.

While undiscovered lands wait to be found,
I'm lost just like a tiny fish at sea,
The world is wide as well as its profound,
And I am always longing to be free.

I will never forget my memories,
Because I keep having nostalgic dreams,
And when I do they are like comedies,
At least for me that's how it always seems.

But sometimes I keep wondering just why?
Why in the end it all just makes me cry?

By Jaume 8.m



Celeste, 8.m

A Day Without Music

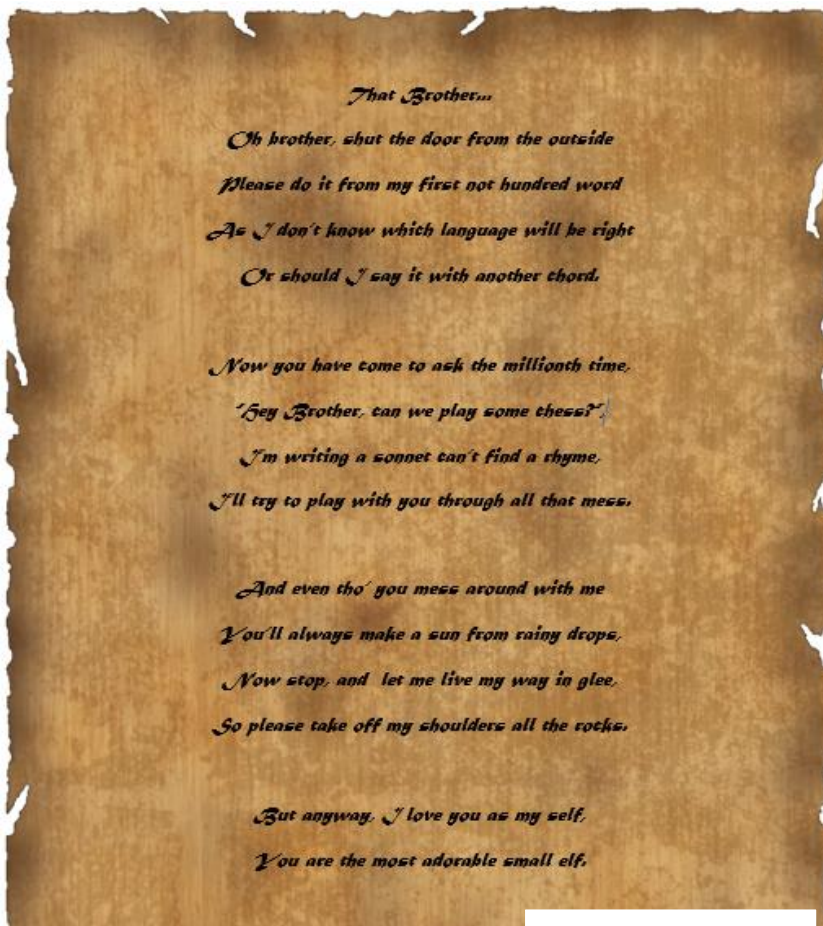
I cannot stand a day without your voice,
I miss your dazzling sound while I'm asleep,
I yearn to hear you so I can rejoice,
And you touch my heart exclusively deep.

I could never let my flame for you drown,
While your tone balances throughout my ears,
Relish every moment you are around,
Never have and will let you go for years.

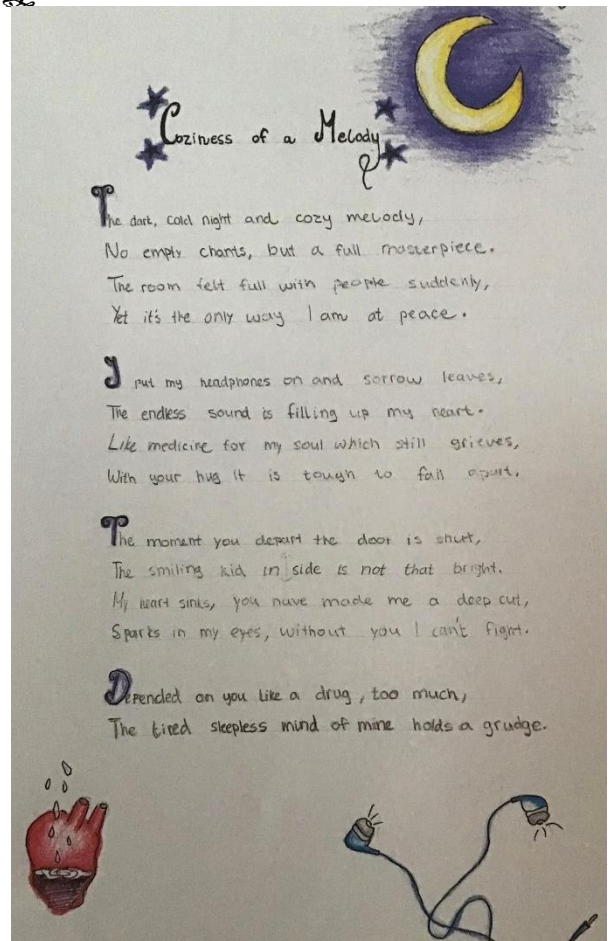
The perfect sound you ever dream of, rap,
But never as exquisite as hip hop,
Flying into the air out of the app,
Always having a classic on the top.

My devotion for you will never die,
You give me wings so I can fly up high.

Lure, 8.m



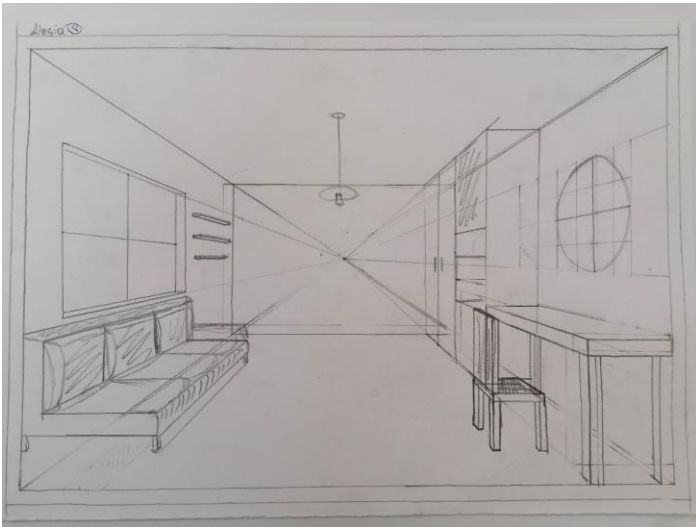
Gleb, 8.i



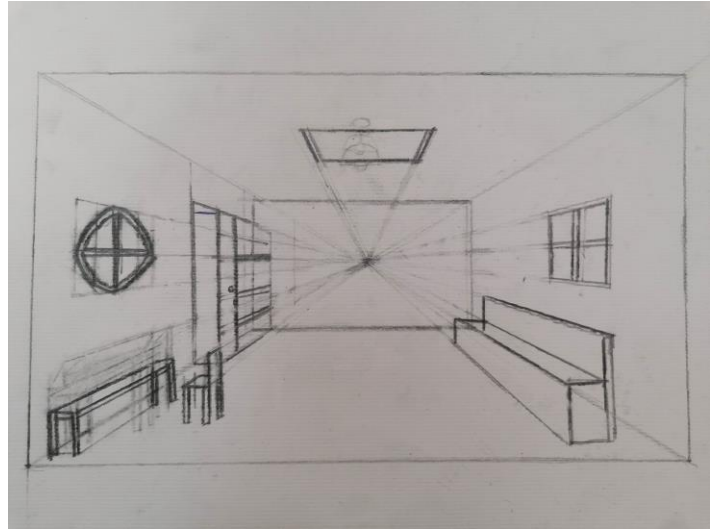
Alena, 8.m

ART SECTION

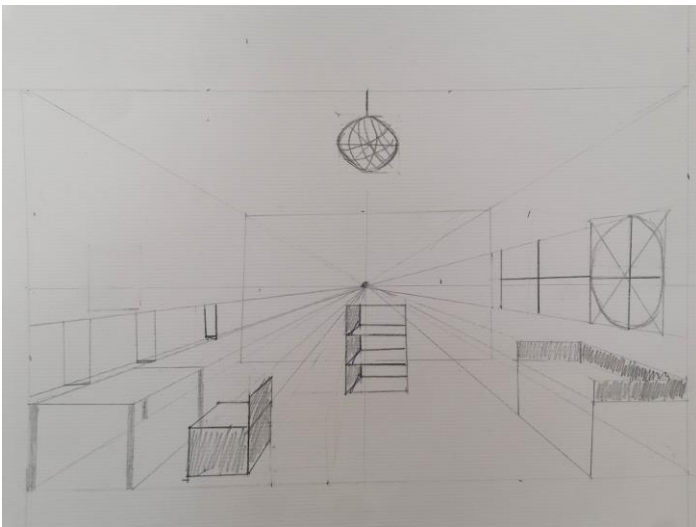
The students of our school are very creative and talented artists as well. The following is a collection of some of their best artwork.



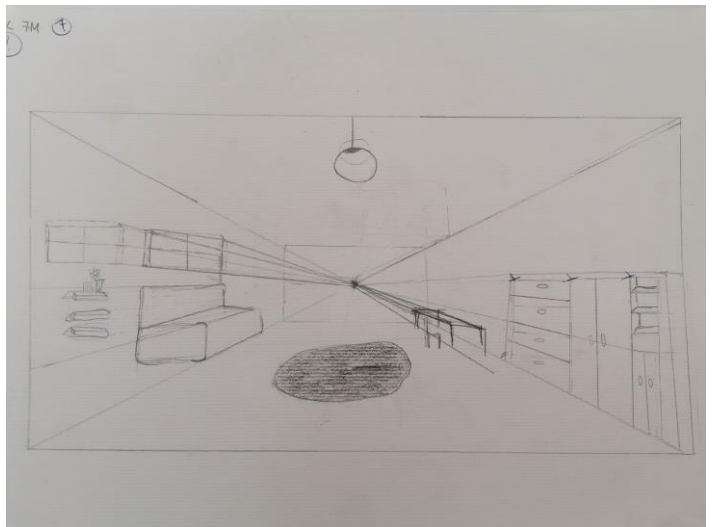
Alisa, 7. M



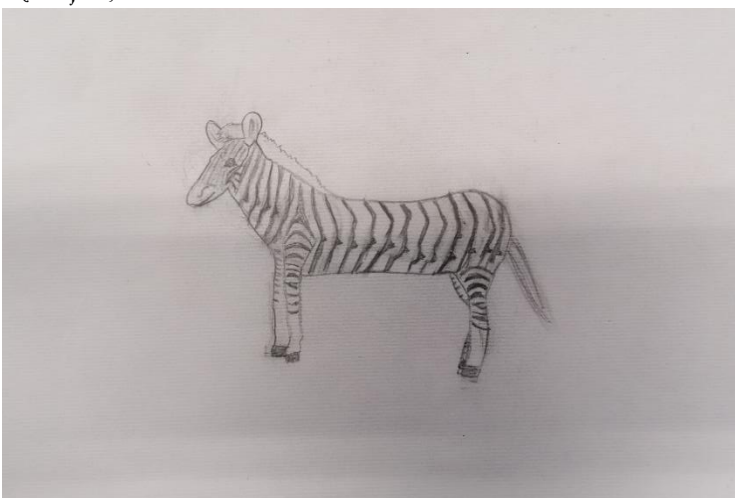
Sofia, 7.m



Kristjan, 7.m



Nil, 7. M



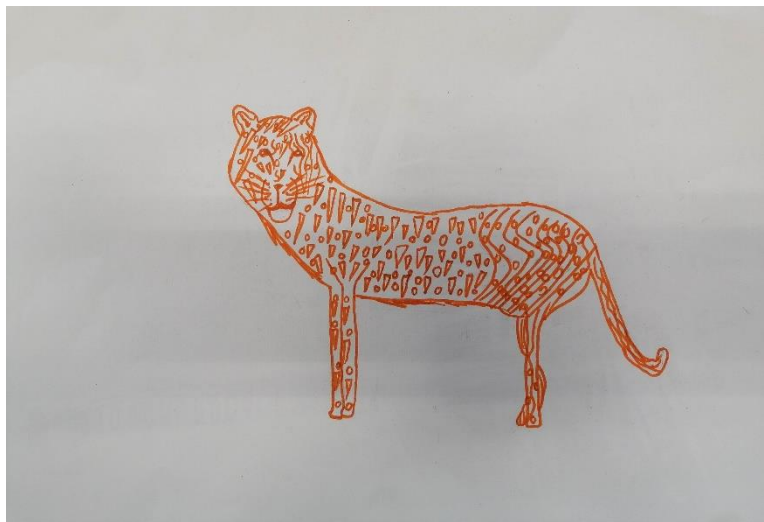
Frida, 2. M



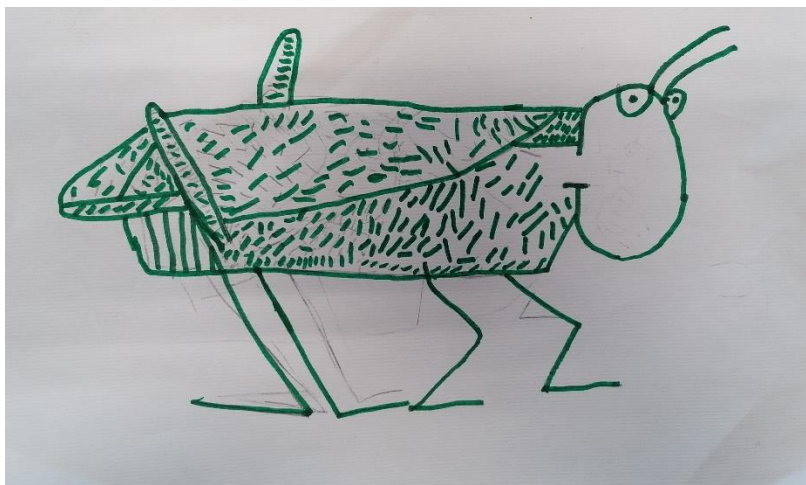
Sofiia, 2. M



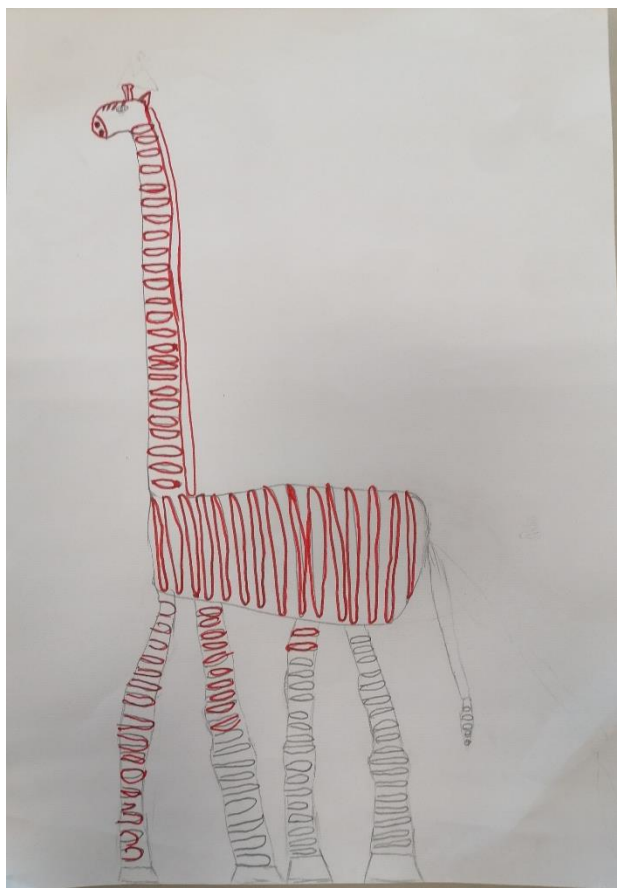
Софія, 2. М



Фріда, 2. М



Андрє, 2. М



Аlessandra, 2. М



Eva R., 6. M



Eva U., 6. M



Valentin, 6. M



Francesco, 6. M



Lia, 6. M



Maria M., 6. M



Anna, 6. M



Akhona, 6. M

COMMUNITY SERVICE

Read the following informative articles on climate change and its impact on humanity, as well as an intriguing text on whether we are truly free.

ARE YOU FEELING ANXIOUS ABOUT YOUR FUTURE DUE TO CLIMATE CHANGE?

Are we doing enough to help save the Planet?

Celeste, 8.m



In the present moment, based on people's behaviour and their way of life, I observe that the majority is not adapting to the new circumstances and this will likely not have a limiting effect on the rise in temperature, that is keeping the rise below 1.5 Celsius degrees. The majority of people still believe that climate change will not have an impact on their livelihood, safety, and security. This is a wrong assumption due to the evidence which already show that climate change is having an impact on people's micro environment, in many areas.

Weather patterns that affect people's lives

The weather patterns are changing. There are more frequent droughts and with them come wildfires destroying the natural habitat of many species and encroaching on the urban areas. There is a lot of evidence of these calamities in many forested areas around the world. Many wildfires risks depend on temperature, soil moisture, and presence of trees and other plants.



In Australia it is normal for a bush fire to occur now and then, but it was never as destructive as it was from 2019 to 2020. 21% in the year of 2019 to 2020 of "temperate broadleaf and mixed" forests were burned. Each year 1% of the natural lands would burn in the last 20 years, but at the last two years this changed. 70 animal species, one of them being koala, lost 30% of their habitat and 21 species out of the 70 are classified endangered and close to extinction because of the latest wildfires.

[twip-01-kangaroo-fires-ps-200102_hpMain_1_16x9_992.jpgg](#)

Many acres of forests are burned each year in the western United States due to climate change. The evidence of this is the number of dry, warm, and windy autumn days in California which has more than doubled since the

1980s. Same as in Australia and California, hot dry summers are fueling massive fires in Siberia. The fires have released more than 500 mega tons of Carbon Dioxide equivalent in the atmosphere, the highest total ever for the region that is according to the EUs atmospheric monitoring service.

According to climate scientists, the Arctic temperatures are warming faster than anywhere else on the planet. The temperature rise is attributed to the effects of human made climate change. Amazon, the Earth's lungs are also under threat, but a lot it is to do with human activities linked to deforestation and agricultural expansion. Land use change and deforestation has an influence on local temperature and climate, which is comparable to the effect of climate change. It is very possible that by 2100 because of human infused deforestation and in conjunction with global warming, the Amazon will cease to exist and the whole vast region will change into a Savannah.



[118409175_gettyimages-1163385258-594x594-1.jpg](#)

There also many more destructive weather conditions, like stronger hurricanes, and excessive precipitation/rain in short time lapse. These past few years have been recorded as the warmest years in history and I want to remind you that many climate experts are alarming us that we have 8 years left until 2030 before we hit a non-reversible point. More and more species of plants and animals are becoming endangered and extinct. Icebergs are melting every second and we lose about 1.2 trillion tons of ice each year, endangering the species who live in the Arctic habitat.



Regarding hurricanes, we have many cases where the hurricanes had the strength of category 5. The destructive powers of such catastrophic storms were felt by the islands in the Caribbean, like St. Martin, which is situated within the hurricane belt. St. Martin was hit in a short span of time by two category 5 hurricanes, Irma and Maria, in September of 2017. The devastation was staggering. In the German states of North Rhine-Westphalia and Rhine land-Palatinate there was heavy rainfall from the 12th to the 15th of July 2021 and it resulted in 184 fatalities. Scientists agreed that climate change was the cause of the heavy rainfall, causing the severe flooding in Germany, as well as of the devastating storms in the Atlantic.

[Hurricane Isabel from ISS.jpg](#)

Solutions:

Scientists are finding solutions to the excessive release of greenhouse gases with technological innovations, but it will take time to make this technology work optimally. The transition to renewable energy will also take time. It is also true that to change the way we live we must invest in something new. Such investments many people cannot afford, like electric car which is more expensive than a car which runs on fossil fuel, but we still can contribute on stopping climate change with easier tasks. We can ride a bike or walk if the destination you are headed to is close. Per year we create 4.6 tons of carbon emission when a person uses a car on average. Send a message to the world that you care about the planet.



[ModaLAC780.jpg](#)

Reduce water waste. Reducing water waste also reduces carbon pollution as well, due to having a lot of time to treat and heat your water. Eat less meat. Agriculture creates a significant amount of greenhouse gas emission which is about 17%. Plant more vegetation if you have a garden, it will help slow down climate change. Donate to charities, climate change also affects countries in development. Wear recycled or second hand clothes, the fashion industry is responsible for 10% of annual carbon emission.

In Sri Lanka, a person made a small business where they create papers from elephant poop. Elephants are vegetarian and their poop is full of fiber. The small business dries the poop, cleans it, dyes it, spreads it, compresses it, smooths it, cuts it, combines it, and then is made into a real paper product. This business prevents trees from being cut down, gives unemployed people jobs and so much more.

There is also the Paris agreement which happened in 2016. The Paris agreement is about limiting global warming to well below 2 Celsius and pursuing efforts to limit it to 1.5 Celsius. Plants and trees prevent from all those problems happening, but we keep destroying natural habitats. One person will not be able to save the planet, but people working together will, and doing so with small tasks by each and every one will contribute to helping the planet and maybe save it.

To save lives and property from new weather pattern, which are catastrophic by their nature, people and governments need to plan and build better infrastructure to make it more resilient. We also need to start thinking on how we consume, we must check products if they are grown sustainably and in areas where deforestation did not occur. Digital technology enables the consumer to check where and how the product was grown or made. To stop the wildfires, we need to learn from Indigenous people, who lived in the forests for thousands of years, how to live sustainably and take care of the forest in such way that it does not burn extensively, that is by using their practice of controlled burning.

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CLIMATE CHANGE-HUMANS

Zoe Katja, 8M

WHAT IS CLIMATE CHANGE?

Climate change is a long-term alteration of temperature and typical weather patterns in a place. Changes in the orbit, the energy output of the sun, volcanic activity, the geographic distribution of the Earth's land masses and other internal or external process can influence climate. Scientists use observations from the ground, air and space, along with theoretical models, to monitor and study past, present and future climate change.

CAUSES OF CLIMATE CHANGE

Humans are increasingly influencing the climate and earth's temperature, not only by fluorinated gasses and farming livestock, but also by deforestation, Greenhouse gasses, burning fossil gasses. Greenhouse gasses cause

climate change by trapping heat and have far-ranging environmental and health effects. By burning fossil fuels, like natural gas, oil, and coal, nitrogen fertilizers are as well incredibly efficient for making the climate change a lot worse because nitrous oxide is a powerful contributor to global warming. This effects humans' health all around the world.

HOW AND WHERE?

Changes in weather and climate patterns can put lives at risk. Dry conditions lead to more wildfires, which bring many health risks. Higher incidences of flooding can lead to spread of waterborne diseases, injuries, chemical hazards.

Africa is most likely to be affected by future climate change due the fact that is one of the most vulnerable continents to climate variability and change because of multiple existing stresses and low adaptive capacity

CONNECTION WITH HUMAN RIGHTS

Climate change is connected with human rights including those to life, water and sanitation, food, health, housing, self-determination, culture and development and it is also very unfair because rich countries can fight against it and climate change won't affect them that much meanwhile poor, developing countries can't.

HOW CAN WE STOP POVERTY?

Focusing on how to stop poverty is very important, both in the ways that an individual can have an impact and on the wider changes that need to be made to bring an end to poverty. First, it's necessary to create awareness, sharing links on platforms that we use daily will allow people to learn more about global poverty and will increase the general consciousness of the issue. You can also take action on your own. Funding a poor child's education or by sponsoring a poor family and influencing others to do so. Raising money and donating it to a non-profit can help as well. Donate your clothes, blankets, old toys, and money. Create jobs worldwide. According to the International Labour Organization, around 200 million people are without work.

REFUGEES

Because changes brought on by deforestation, overgrazing and drought destroy crops and kill livestock, farmers and their families are forced to move and find new work. In April, the United Nations High Commissioner for refugees (UNHCR) released data showing that the number of people displaced by climate change-related disasters since 2010 has risen to 21,5 million.

HOW LONG WILL HUMANITY LIVE BASED ON THE CLIMATE CHANGE?

IPCC (Integrated pollution prevention and control) refers to the minimising of pollution from various industrial sources. The findings of the third assessment report; Observed warming on the Earth's surface, attribution of observed warming to human activities, projected increases in future global mean temperature, rising sea levels, and increased frequency of heat waves. IPCC warned that humanity needs to cut its carbon dioxide emissions in half by 2030, to avoid global warming of 1,5 degrees above the pre-industrial levels seen before the industrial revolution. What if the temperature increases to 1,5 degrees? If the temperature increases to 1,5 degrees, it could halve the amount of sea level rise. More than 4 million people in the U.S. could be at risk along coastlines, where higher sea levels would cause bigger storm surges and higher high tides. So, it roughly means that we have about 8 years before climate change becomes really expensive and tough. It would take between 300 billion to 50 trillion dollars to end global climate change over the next two decades. But humanity can still and rather will live in the world with climate change. It is just going to be more work, because climate change is a systemic problem and it will take people with all kinds of skills and background to fight it, and many lives are likely to be threatened.

WILL WE GO EXTINCT?

The Center for Biological Diversity stated that global warming is currently the greatest threat to life on this planet. It causes several detrimental effects on the environment that many species will not be able to handle long-term. Formerly frozen arctic and Antarctic regions are melting, increasing sea levels and temperature. Eventually, these effects will create a perfect storm of extinction conditions. Humanity's own future is not looking that great, but human species are tough. I believe we can survive a while longer, even if these global warming nightmares come true. Meanwhile it still won't change the fact that this will mean less food, less water, and increased hardship across the world, especially in low-income areas and developing countries. This increase will also mean more pandemics, devastating storms, and uncontrollable wildfires that could threaten us.

Humanity has a 95% probability of being extinct in 7 800 000 years, according to J. Richard Gott's formulation of the controversial Doomsday argument, which argues that we have already lived through half the duration of human history and with climate change the years will most likely only decrease.

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WHAT IS FREEDOM REALLY AND ARE WE TRULY FREE?

Jaume and Artem, 8.m

Every person has their own definition of freedom, and those definitions can vary depending on who the person is and/or the experiences they have had in their life. The most common definition by people and philosophers is: Freedom is being able to do something without having or feeling any constraints. Those constraints can be punishments, not being able to do that thing because of someone/something else or being discouraged. To most people, this would mean that one can do whatever one likes, while others think that it means being able to make decisions fully by themselves. There are many different types of freedom, some of which include: freedom of speech, freedom of expression, economic freedom and many more. Usually, the freedom of someone ends when they are invading the freedom of someone else.

Freedom has changed vastly since the beginning of time, and most of the times it was for the better. The first major time that freedom changed largely was in Ancient Greece, when democracy was introduced. This meant that people could vote for their political leaders and make decisions, making it so that the opinion of people is counted, although slaves and women did not have the right to do so. Another extremely large leap where freedom changed was when slavery was ended in the USA with the 13 amendment in the 19th century, and then later in all other countries. Lastly, a huge leap of when freedom changed was in the 19th century, where women started to get allowed to vote in most countries of the world.

To improve the freedom and privacy of everyone, all humans have human and civil rights. All of these rights help significantly and everyone has more freedom that they did before they were introduced. The only difference between civil rights and human rights is that human rights are the same throughout the whole world, and all

people have them, for example the right to work, the right to have an education or the right to have social protection. Civil rights, on the other hand, differ depending on the country, state or region that you live in.

Some people might argue that while rights improve our freedom, they do not help us be fully free. This is simply because without us being conscious of it, a system is already in place. By this we mean that society has already established ideas on what is right and what is wrong, as well as there being laws, so there are restrictions and rules that have to be followed. If someone does not follow those rules or respect those restriction, there will most likely be punishments. All of the those are examples of invading the freedom of someone else. Nevertheless, it must be said that this is not always a negative thing, since most of these laws are there to help us and protect us, and therefore they are mostly beneficial to us.

In conclusion, freedom is being able to do something without having any constraints, and there are many different types of it, the most common ones being freedom of expression and action. Freedom has changed vastly in history to be what it is today and what people think it is. Civil rights and human rights improve our freedom, but they do not make us fully free, since there are already ideas of what is right or wrong, and many people make decisions for us, however, they are good for us most of the time. Our recommendation is that you use your freedom and your rights to your advantage, since it can help you on a daily basis.

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HAPPY HOLIDAYS!

Editors: Tina Frzlih and Anja Dežman