



Danila Kumar International School
Primary Years Programme (PYP)

LONG RANGE PLANS

School year 2021/2022

K1

TRANSDISCIPLINARY THEME:
Sharing the planet

Teacher: Marija Rus
Teacher assistant: Alen Kovačič

Central Idea: Marine wildlife impacts the balance of ecosystems.

Lines of Inquiry:

- Water animals and plants - FORM
- Differences between water and land life - CONNECTION
- Impact of pollution on water life - CAUSATION

ATL:

- Thinking skills: transfer skills
- Self-management skills: organisation skills, states of mind
- Research skills: information-literacy skills
- Communication skills: exchanging-information skills
- Social skills: developing positive interpersonal relationships and collaboration skills

Learner profile: inquirer, thinker, risk-taker, knowledgeable, communicator, principled, open - minded

Taught within the Unit of Inquiry - learning through language (English)

WRITTEN LANGUAGE

READING

- begin to recognise beginning sounds or letters in familiar words

WRITING

- start copying familiar letters, words
- create illustrations to match simple written texts

ORAL LANGUAGE

LISTENING

- begin to use language to connect new experiences to what they already know
- begin to listen in order to retell, sequence and describe past events
- start to distinguish between sounds they hear in their immediate environment

SPEAKING

- retell a story or experience
- tell a sequence of a story
- start to use language to connect new experiences to what they already know
- talk about and begin to retell stories and describe pictures

VISUAL LANGUAGE

VIEWING AND PRESENTING

- begin to use verbal and non-verbal responses to a variety of media

Taught within the Unit of Inquiry - learning through language (Slovene)

ORAL LANGUAGE

SPEAKING

- learn some Slovenian expressions for animals and plants

Taught within the Unit of Inquiry - learning through mathematics

DATA HANDLING

- start to create pictographs

MEASUREMENT

- use non-standard units of measurement to solve problems in real-life situations involving length, mass and capacity

Taught within the Unit of Inquiry - learning through physical education

ACTIVE LIVING

- start to engage in a variety of different physical activities
- begin to demonstrate an awareness of connection between health and being physicaly active
- demonstrate an awareness of basic hygiene in their daily routines

- start to recognize some of the effects of physical activity on the body

Taught within the Unit of Inquiry - learning through drama

RESPONDING

- talk about ideas and feelings in response to dramatic performances
- respond to dramatic ideas through spoken, visual, auditory and kinesthetic mediums.

CREATING

- engage in imaginative play using a range of stimuli

Taught within the unit of inquiry - learning through visual arts

CREATING

- engage with, and enjoy a variety of visual arts experiences
- select tools, materials and processes for specific purposes
- combine different formal elements to create a specific effect

Taught within the Unit of Inquiry - learning through music

RESPONDING

- bring music from home to share
- describe the differences in music
- move their bodies to express the mood of the music
- describe how music makes them feel
- express their responses to music in multiple ways (drawings, games, songs, dance, oral discussion)

CREATING

- use vocal sounds, rhythms and instruments to express feelings or ideas
- create and accompany music using a variety of sounds and instruments
- play untuned percussion instruments in time with a beat
- recreate sounds from familiar experiences

Taught within the Unit of Inquiry - learning through personal and social education

IDENTITY

- identify and explore strategies that help them to cope with change
- start to identify positive attitudes and thoughts in themselves and others
- get familiar with attributes of learner profile

INTERACTIONS

- enjoy interacting, playing and engaging with others
- begin to listen respectfully to teachers and peers
- follow the school rules and routines
- start sharing their own ideas and feelings in an appropriate manner
- begin to cooperate with peers while playing