

## Leading in Complexity

The nature of leadership is complex. Schools are complex. In this session, we will explore the nature of the challenges faced by leaders in schools and the varying responses to them. Adaptive or vertical leadership development will be explored, as well as the role of sensemaking in supporting leaders to grow and thrive. The *Leadership Lessons Framework*, a sensemaking strategy designed by Mark Pritchard, will be shared and offered as a tool to be used by leaders and teams to empower them to learn and lead through complexity.



Mark Pritchard is an Executive Headteacher and Leadership Coach. He is experienced in coaching individuals and teams, as well as designing and delivering leadership programmes for varying audiences and organisations, including Pioneer Educational Trust, Teach First, Ambition and UCL. Mark is a doctoral student at UCL in leadership development and is a Fellow of the Chartered College of Teaching.