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Profil Dijaka In Pedocentričnost V Programu Mednarodna Matura (Slovenian)

Abstract:

The philosophy of the International Baccalaureate Diploma Programme puts the student in the centre of education. The pedagogue faces dilemmas about the paedocentric programme model and how to implement it during the learning process. The article addresses educational theory and practice and tries to justify the purpose of the IB learner profile, which is understood as an ideal that should be approached in the learning process, if not reached. The responsibility for achieving the ideal should be accepted by both the student and the teacher. In the first place it is necessary to determine what it means, "to be in the centre". "Being in the centre" establishes the relationship between the centre and the periphery and the roles and responsibilities as the consequence of this distinction. When the student is in the centre, the teacher is in the periphery. The aim of the article is to show that the goals of the paedocentric programme model should be raising and educating an independent and responsible young person, who the teacher supports and mentors, while the student must take responsibility for learning.

Keywords: Paedocentrism, "being in the centre", IB learner profile