

Contextual and Experiential - The two pillars of learning

UWC Mostar has a special place in the United World College movement as it was consciously set-up in a very much post-conflict and divided city of Mostar. The purpose of course being dual, meeting the UWC mission of making education a force to unite people, nations and cultures for peace and a sustainable future as well as the specific mission of Building bridges between people and cultures through inspiring, quality education.

What does this mean in the practical sense? What do we do to work towards this goal of educating students who are brought together from all over the world to be leaders who promote peace and sustainability in their own fields? And how do we contribute to building bridges in the context that we are in? Is this something that can be replicated at other schools?

Our experience at Mostar gives us the confidence that two of our approaches to the teaching and learning process that we follow; ensuring we do not forget the context and engaging our students in hands-on experiential learning through more than the CAS activities help us prepare more resilient and reliable citizens of the world.



A linguist by training, Sonia Rawat, the Head of College at United World College, Mostar is an avid believer in the UWC movement and a passionate educator who quite fortuitously came into education after having spent more than 16 years in the corporate world. She believes the future belongs to the youth and it is our responsibility to provide them every opportunity to learn in order to ensure aware, empathetic and democratic leaders for the future. For her, UWC Mostar especially represents the opportunity to build bridges between people and cultures