

A brief presentation of the Portuguese school cluster

Inclusive Education (inclusive Schooling) in Portugal is the result of a journey that has been built with multiple changes, first of all, in legislation, but also in the places and learning contexts for students. It implied the transition of the majority of children and young people from special education institutions to public schools, which had to adjust to receive them. In line with International guiding documents, namely The Declaration of Salamanca, The Declaration of the Rights of Disable Persons, among others, schools have been facing constant challenges of receiving in their spaces a heterogeneity of students, with different rhythms and learning styles, with emerging potential and who access the curriculum with greater or lesser ease. The supports are managed according to the diversity of the learning population needs, on the premise that everyone must have opportunities, being active and involved in the learning process so that they can progress. “No one is left behind” is the motto and the main goal of Inclusive Education.

“The Inclusive School” belongs to everyone, it is for everyone and with everyone.

Note: In the presentation, I will briefly explain the changes in Portuguese legislation over the years, the existing multilevel support system, how teachers, the human resources that work with students and how teachers collaborate to attend everyone.



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