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Abstract:

To function successfully in various life situations, we need well-developed social skills. It is important to be aware of their value and to encourage their development, especially in these times when children have been educated remotely for almost two school years. The students experienced great hardship when they returned to school. We observed a lack of attention, lower learning efficiency and motivation for school work, and we also observed poorer social skills. We wanted to strengthen all of the above areas, so my colleague and I started conducting thematic classroom lessons and tutoring. We conducted the lessons according to the principles of formative monitoring and according to the problems we detected in certain classes. Tutoring was originally intended to overcome gaps in knowledge that arose as a result of distance learning with an emphasis on developing and strengthening social skills. In the paper, I present the importance of planned development and strengthening of social skills through thematic classroom lessons and tutoring.

Keywords: social skills, empathy, tutoring, classroom hours